

2024-25 FACULTY AND STAFF GRANT PROGRAM APPLICATION

Name of Project/Program:		Da	Date:	
Applicant's Name:				
GCC Position:		Department:	Department:	
E-mail:		Phone		
Please check which cates Arts & Culture	gory best describes your pr Athletics & Fitness	roject: Career & Work Training	College Operations & Facilities	
Humanities/Social Sciences	Science & Technology	Other		
Amount requested: \$		<u></u>		
 what do you propose who will be involved what are the benefit How does this projed Timeline for the prosection How do you propose information. Please list any other already awarded. How will the Found How do you plan to If your project/program 	ed in the project/program fits of this project/program ect/program support the oject/program. se to use the funds reque	include the following: n? Im to the students, co College's Institutiona ested? Please include have applied for and nized? uccess? vill it inform your prace	llege, and the community? I Strategic Plan? specific budget include dollar amounts if tice moving forward?	
Submission Deadline – Thursday, May 30, 2024 by 5:00 PM PST				
Your signature indicates approval of this request to the Glendale College Foundation Sangita Dube Applicant's signature				
Chair or Department Head Signature Michael Ritterbrown				
Print name of Chair or Department Head				
Grant Review Committee comments and/or recommendations:				
Fhis grant was denied/approved on The amount awarded is \$			ed is \$	

Dear Glendale Community College Foundation,

We are writing to request funding to establish a Diversity, Equity, Inclusion, and Accessibility (DEIA) Office at Glendale community College (GCC). The plans for this office align with the goals outlined in our Institutional Strategic Plan (ISP) and aims to cultivate a more inclusive and supportive campus culture conducive to the success of our students, staff, faculty, and broader community. This initiative is integral to our commitment to fostering a campus environment that embraces diversity and ensures equitable opportunities for all members of our community. Below, is our proposal detailing the projects scope, involvement, benefits, alignment with our strategic plan, timeline, budget, additional funding sources, evaluation methods and long-term impact.

Plan Outline:

- <u>Project proposal:</u> the purpose of this office will be to establish a dedicated office that
 focuses on fostering an inclusive campus climate. In collaboration with college
 constituents, this office will develop and implement professional learning opportunities
 that promote diversity, equity, inclusion, and accessibility for all campus employees.
- Proposed constituent involvement:
 - DEIA Faculty Co-Chairs: 50% release time for each faculty member (interdisciplinary preferred)
 - o Classified Manager: full-time
 - o Dean of Student Affairs: collaborative partner to meet when needed
 - Student Representatives: preferably 2 students recruited from cultural/learning communities
 - Guided Pathways Faculty Lead: collaborative partner to meet when needed (this
 is only if GP is still around and funded by the state)
 - o Administrative representative: collaborative partner to meet when needed
 - Title IX: Collaborative partner when the position is created
- Benefits to students, college and community: the mission would be to create a stronger sense of belonging that align with Learning Outcomes; strengthen reputation since GCC would be one of a few DEIA Offices in CA; and finally create greater community engagement, stronger partnerships, and enhanced local support for diversity and inclusion efforts.
- Alignment with Strategic Plan: this office aligns with GCC's strategic plan by providing professional learning and support across the campus to enhance student success and equity.
- <u>Timeline:</u> in the 2024-2025 academic year: in collaboration with external DEIA expert, we plan to create a plan to set up the office and recruit the constituents who will be collaborating on the professional learning for the campus. We will also be working on securing a space for the office and meeting with all necessary invested colleagues and ensuring buy-in (i.e. Academic Senate, CSEA/Guild, AS, College Exec, etc.). The goal is to launch the office by Fall 2025.

- <u>Budget Proposal:</u> we are requesting between \$10,000-\$20,000 to pay for the external DEIA expert to serve as a consultant for the full academic year in 2024-2025.
- Other funding sources: we also have access to the Culturally Responsive Pedagogies and Practices grant which we plan to use depending on this grant application. We are also going to look into requesting funds from Academic Affairs as well as Guided Pathways. These funding sources are not secured yet. For the future of the office, we plan to look into DEIA grants that are available and submitting a proposal for program review for to start in fall 2024, to help secure institutional funds.
- <u>Foundation Recognition:</u> we plan to recognize the foundations support in both written and verbal messaging. We also plan on having a plaque which will recognize the foundations support.
- <u>Evaluation plan:</u> we plan to have surveys that will help with quantitative data and then
 interview those participating in the professional learning. For this upcoming year, since
 the office will still be in the planning phase, we will look for feedback from invested
 constituents.
- <u>Long-term campus impacts:</u> if we are able to create this office, then we will be able to ensure that DEIA efforts will be embedded into the foundational support of GCC. The goal is the make sure that DEIA efforts are not just superficially considered and that both employees and students feel supported in an equitable environment.

We want to thank the GCC Foundation Committee for reviewing our application and we look forward to hearing back from you. Please feel free to reach out to us if you have any questions or need additional information.

Thank you for your time.

-Sangita Dube and Maite Peterson Co-Chairs DEIA Senate Subcommittee