**PROGRAM REVIEW**

 **INSTRUCTIONAL DEPARTMENT DASHBOARD DATA**

*Please complete this handout and save it as* ***2024\_DataDialog\_DepartmentName.pdf*** *and attach to the department’s Program Review in* [*eLumen*](https://portal.glendale.edu/sso/default.aspx) *or email to Stacy Jazan (**sjazan@glendale.edu**). This handout contains all the data questions asked in the eLumen Program Review form. Provide responses to the questions based upon your department’s review and dialog about the department’s dashboard data. The department chair should compose* ***ONE*** *completed handout to represent the collective responses of the department. For accreditation purposes, the handout will be used as documented evidence that your department reviews and discusses its data annually. If your department is due for a Full Review Program Review, the department chair should use the answers in this handout to complete the online eLumen Program Review form.*

*In eLumen, do not upload multiple documents or create a folder. Only one document with dialog on data should be uploaded. Use the link below to view your department's data dashboard. (In the dashboard, they can use the dropdown menu to select their department.)  Hovering the mouse over any color bar in any graph will pop up a description that explains each data metric.*

**LINK TO DATA DASHBOARD and HOW-TO VIDEO**:

<https://www.glendale.edu/about-gcc/gcc-overview/institutional-effectiveness/program-review/datadashboard>

**INSTRUCTIONAL DEPARTMENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_**

**OVERALL COURSE COMPLETION**
**For the data on *Success*, discuss reasons for any overall increase or decrease.**

**EQUITY**
**The dashboard section called *Enrollments and Success By Group* shows your department's data disaggregated into various student groups (e.g. by ethnicity and sex) and other target student populations.  Discuss any equity gaps.  Does the data challenge assumptions you have about instruction, mode of delivery, academic preparation, scheduling, college services, student support, etc.?**

**PEDAGOGY**
**What newly-implemented pedagogical practices are used by the department and faculty?**  *E.g. authentic assessment, contract grading, flipping the classroom, etc.*  **How effective have those practices been?**

**COURSE & PROGRAM COMPLETION
For the Success By Course section, are there any patterns that should addressed?  If so, discuss.**

**For Degrees and Certificates section, what could be done to improve student completion?**

**ACTIONABLE SOLUTIONS**
**For areas where performance needs improvement, what could be the reasons?  How do you know?  What can be done?  Who would be involved?** (Try to answer these first at the student level, program level, and then at the institutional level.)

**What are observable results from your previous action items? To improve student success and achievement, please revise or create new action items in the eLumen Program Review form's region called Improvement Plan & Resource Requests.***Examples of actions items could be using equity-minded course design, revising course outline of record using*[*C&I’s Guide to Creating Equitable Curriculum,*](https://www.glendale.edu/about-gcc/faculty-and-staff/c-i-curriculum-and-instruction/creating-equitable-curriculum-guide) *enhanced training of adjunct faculty, student-centered instructional methods, assessments aligned with universal learning design, culturally-responsive textbook and reading options, inclusive language and actions, learning support, communities of practice, open educational resources, student-centered scheduling, knowing what college services and resources are available to students and referring them as necessary, etc.*