

GEOG102 : Cultural Geography

General Information

Author:	<ul style="list-style-type: none">Michelle Stonis
Course Code (CB01) :	GEOG102
Course Title (CB02) :	Cultural Geography
Department:	GEOG
Proposal Start:	Fall 2024
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000251148
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	05/01/2018
Course Description and Course Note:	GEOG 102 is a systematic study of the spatial distribution of cultural traits: population, religion, language, economic activities, and settlements and their interactions with the landscape. Emphasis is placed upon selected cultural or environmental conflicts.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08) Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13) Course is not a special class. Pre-Collegiate Level (CB21) Not applicable.	Grading Basis <ul style="list-style-type: none">Grade with Pass / No-Pass Option Course Support Course Status (CB26) Course is not a support course
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Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4E-Geography	Geography	Approved	09/09/1991	No Comparable Course defined.
CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D5-Geography	Geography	Approved	No value	No Comparable Course defined.
C-ID	Area	Status	Approval Date	Comparable Course
GEOG	Geography	Approved	09/03/2013	GEOG 120 - Introduction to Human Geography

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	

Studio Hours

0

0

Lecture

54

Laboratory

0

Studio

0

Total

54

Course Out-of-Class Hours

Lecture

108

Laboratory

0

Studio

0

Total

108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name

Type

In Class

Out of Class

No Value

No Value

No Value

No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage, includes a clear thesis statement, uses evidence to support the thesis, shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Field Activities (Trips)

Methods of Instruction

Presentations

Methods of Instruction

Multimedia

Out of Class Assignments

- Analyze multimedia presentations of geographic data and theory (e.g., Edpuzzle video quizzes and essay questions about the causes of migration)
- Creating content in preparation for in-class group presentations (e.g., preparing a PowerPoint presentation on the Demographic Transition)
- Research and writing assignment addressing a topic relative to the course content (e.g., an essay about regional religious diversity)
- Online lessons completed with approved LMS (e.g., online assessment of student's understanding of local urban planning issues)

Methods of Evaluation

Exam/Quiz/Test

In-Class Activity (answering journal prompt, group activity)

Rationale

Midterm examinations with multiple-choice, matching, map, and essay questions

Group presentation (e.g., group presentation on Zimbabwe's development situation)

Other

Online exercise (e.g., online lesson on the distribution of the French language)

Exam/Quiz/Test

Final examination with multiple-choice, matching, map, and essay questions

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Mark Boyle	Human Geography: An Essential Introduction, 2nd Edition	Wiley	April 2021	978-1-119-37471-8

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Identify and summarize the distribution of the human population and the processes (both historical and contemporary) that shape this distribution.

Illustrate and describe the origins, diversity, and distribution of basic cultural patterns, with particular attention given to language, religion, urbanization, political and economic patterns, and human- environment interactions.

Compare and contrast cultural regions across the world.

SLOs

Apply the concepts used in the geographic study of human patterns including cultural regions, diffusion, spatial connections, cultural landscapes, cultural ecology and human-environment.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

GEOG
Geography - AA-
T

Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.

SOC
Sociology AA-T
Degree

Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global

SOC S
Social Sciences

Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History - AA-T

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

ILOs
General

apply methodologies used by social and behavioral scientists

Education

apply reasoning to evaluate hypotheses and theories

examine causality or associations between or among variables of the natural world

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Apply the concepts of regions to the world's human-cultural environment.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC
Sociology AA-T
Degree

Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Geography (4 hours)

- Definitions
- The geographical viewpoint
- Themes in cultural geography

Population Geography (3 hours)

- Population distributions
- Population movements

- Population growth

Geography of Culture (6 hours)

- Theories of cultural development
- Folk and popular culture
- Cultural globalization
- Race, ethnicity, and nationality

Geography of Language (6 hours)

- Language origins
- Major language families
- Diffusion of languages
- Linguistic ecology

Geography of Religion (6 hours)

- Origins of Religion
- Distribution of the world's major religions
- Diffusion of religions
- Religious ecology

Agricultural Geography (6 hours)

- Subsistence Agriculture
- Hunting and gathering
- Shifting cultivation
- Pastoralism and nomadic herding
- Distribution of subsistence farming cultures
- Commercial Agriculture
- Distribution and types of commercial farming
- Social and environmental challenges

Economic Geography (9 hours)

- Primary economic activities
- Manufacturing and industry
- Service and high-technology economies
- The geography of international development

Political Geography (6 hours)

- Geographic organization and characteristics of states
- The nation-state and the diversity of political systems
- Geopolitics and international cooperation

Urban Geography (3 hours)

- Historical and contemporary patterns of settlement
- Urbanization and the growth of cities
- Urban planning and land use

Geographic Challenges of the 21st Century (6 hours)

- Global environmental and resource issues
- Global security and conflict
- Human rights in a globalizing world

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources**Did you contact your departmental library liaison?**

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value