Course Outline of Record Report

GEOG170: Introduction to Global Studies

General Information

Author: • Michelle Stonis

· Reed, Michael

Course Code (CB01): GEOG170

Course Title (CB02): Introduction to Global Studies

Department: GEOG

Proposal Start: Spring 2025

 TOP Code (CB03):
 (2206.00) Geography

 CIP Code:
 (45.0701) Geography.

SAM Code (CB09): Non-Occupational

Distance Education Approved: Yes
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000596617

Curriculum Committee Approval Date: 04/10/2024

Board of Trustees Approval Date: 06/18/2024

Last Cyclical Review Date: 04/10/2024

Course Description and Course Note: GEOG 170 introduces students to the interdisciplinary field of Global Studies, including the

history of globalization. Economic, political, social, cultural, and ecological developments related to the process of globalization will also be explored. Students evaluate topics such as NGOs (non-governmental organizations), the global economy, and transnational population trends. Note: This course is cross-listed with ECON 170 and POL S 170. This course may not

be taken for credit by students who have completed ECON 170 or POL S 170.

Justification: Mandatory Revision

Academic Career: • Credit

Author: No value

Academic Senate Discipline

Primary Discipline: • Geography

Alternate Discipline: • Political Science

Alternate Discipline: • Economics

Basic Skill Status (CB08) Course Special Class Status (CB13) **Grading Basis** Course is not a basic skills course. Course is not a special class. • Grade with Pass / No-Pass Option Pre-Collegiate Level (CB21) Course Support Course Status (CB26) Allow Students to Gain Credit by Exam/Challenge Not applicable. Course is not a support course Transferability & Gen. Ed. Options **General Education Status (CB25)** Not Applicable Transferability **Transferability Status** Transferable to both UC and CSU Approved **IGETC Area** Area Status **Approval Date Comparable Course** 4-Social Sciences **Social Sciences** Approved 09/03/2019 No Comparable Course defined. **CSU GE-Breadth Area** Area Status **Comparable Course Approval Date D-Social Sciences** Social Sciences Approved 09/03/2019 No Comparable Course defined. C-ID Area Status **Approval Date Comparable Course Global Studies** No value GLST 101 - Introduction to Global Studies **GLST** Pending **Units and Hours Summary Minimum Credit Units** 3 (CB07) **Maximum Credit Units** 3 (CB06) **Total Course In-Class** 54 (Contact) Hours **Total Course Out-of-Class** 108 Hours **Total Student Learning** 162 Hours **Credit / Non-Credit Options** Course Type (CB04) **Noncredit Course Category (CB22) Noncredit Special Characteristics** Credit - Degree Applicable Credit Course. No Value

Course Development

Course Classification Code (CB11)		Funding Agency Category (CB23)		Cooperative Work Experience	
Credit Course.		Not Applicable.	Education Status (CB10)		
Variable Credit Co	ourse				
Weekly Student Hours Course Student Hours					
	In Class	Out of Class	Course Duration (Weeks)	18	
Lecture Hours	3	6	Hours per unit divisor	54	
Laboratory	0	0	Course In-Class (Contact) Hours		
Hours		_	Lecture	54	
Studio Hours	0	0	Laboratory	0	
			Studio	0	
			Total	54	
			Course Out-of-Class Hours		
			Lecture	108	
			Laboratory	0	
			Studio	0	
			Total	108	
Time Commitm	ent Notes for St	udonto			
	ient Notes for Si	udents			
No value					
Units and Hour	rs - Weekly Spec	cialty Hours			
A salindary N to see a		Time	In Class	of Class	
Activity Name		Туре	In Class Out	of Class	

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

No Value

ENGL101 - Introduction to College Reading and Composition

Objectives

• Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.

No Value

No Value

- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.

No Value

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate
 documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards	
Entry Standards	
Course Limitations	
Cross Listed or Equivalent Course	
ECON 170 Global Studies	
POL S 170 Global Studies	
Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Independent Study
Methods of Instruction	Collaborative Learning

Methods of Instruction	Field Activites (Trips)	
Methods of Instruction	Presentations	
Out of Class Assignments		

Out of Class Assignments

- Creating content for in-class group presentations (e.g., short video detailing the role of NGOs in Africa)
- Group projects (e.g., PowerPoint presentation about deforestation)
- Online assignments completed with an approved LMS, such as quizzes and response essays (e.g., describe the major elements of globalization in Southeast Asia during the seventeenth century)
- Research assignments addressing a topic related to the course content (e.g., discuss the so-called "clash of civilizations" debate during the late-twentieth century)

Methods of Evaluation	Rationale
Presentation (group or individual)	Student presentation (e.g., group presentation on a selected global region's global challenges)
Exam/Quiz/Test	Unit exams
Report	Research papers (e.g., compare and contrast different views regarding global capitalism in the nineteenth century)
Exam/Quiz/Test	Midterm exam

Textbook Rationale

No Value

Textboo	oks
TEXTDO	UKS

Author	Title	Publisher	Date	ISBN
Manfred B. Steger	Globalization: A Very Short Introduction (6th Edition)	Oxford University Press	2023	978-0192886194
John McCormick	Introduction to Global Studies	Bloomsbury Academic	2022	9781352013047

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each.
Connect the various aspects of globalization with contemporary world developments and problems.
Describe globalization's history and identify regional differences.
SLOs

Discuss the interrelationships between globalization and geographical, economic, and political forces. Expected Outcome Performance: 70.0

Evaluate the influence of various elements of globalization on one's own history and environment as well as one's economic, political, and cultural life.

Expected Outcome Performance: 70.0

Course Content

Lecture Content

Introduction (4 hours)

- Definition of globalization
- Understanding globalization as a process, including the concept of interdependence

History of Globalization (10 hours)

- Causes of globalization and its evolution
- Role of geography

Economic Dimension of Globalization (10 hours)

• Key features of the global economy and its evolution

Identify and describe various definitions and meanings of globalization.

- Economic ideologies that favor economic integration
- Controversies related to global economic integration
- Deglobalization and onshoring

Political Dimension of Globalization (10 hours)

- Role and power of nation-states
- Growing number and role of non-state actors
- · Global civil society
- The growing scope of international law and threats to global security
- Controversies regarding global governance
- Case studies of IGOs, such as the UN and/or World Bank

Cultural Dimension of Globalization (10 hours)

- Culture as an evolving force in geopolitics
- Role of language, religion, ideology, and/or technology in global trade
- Controversies over the influence of Western culture

Environmental and Ecological Dimension of Globalization (10 hours)

- Population trends, inequality, and resource availability
- Relationship between economic growth and environmental damage
- The offshoring of waste
- Governance of the commons
- The concept of global citizenship

Total Hours: 54

Additional Information

two areas provided below. Yes
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GCC Major Requirements
No Value
GCC General Education Graduation Requirements
Social Sciences
Repeatability
Not Repeatable
Justification (if repeatable was chosen above)
No Value
Resources
Did you contact your departmental library liaison?
No
If yes, who is your departmental library liason?
No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No
If we in what are a ware these shows a made.
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided.
No Value

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the