

## GEOG171 : Global Issues

### General Information

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Course Code (CB01) :	GEOG171
Course Title (CB02) :	Global Issues
Department:	GEOG
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000596616
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	GEOG 171 introduces students to the origins, current status, and future trends of major transnational issues confronting the global community. Topics can include population trends, economic development and inequality, basic human needs (for food, water health care), human rights, international conflict and security concerns, and environmental problems. The course also focuses on global governance, including the study of collective global responsibilities. Note: This course is cross-listed with POL S 171 and SOC 171. This course may not be taken for credit by students who have completed POL S 171 or SOC 171.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Author:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Geography</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Sociology</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Political Science</li></ul>

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Approved	09/03/2019	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	09/03/2019	No Comparable Course defined.

C-ID	Area	Status	Approval Date	Comparable Course
GLST	Global Studies	Pending	No value	GLST 102 - Global Issues

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

**Course Classification Code (CB11)**

**Funding Agency Category (CB23)**

Cooperative Work Experience

Credit Course.

Not Applicable.

Education Status (CB10)

Variable Credit Course

### Weekly Student Hours

### Course Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Duration (Weeks)** 18

**Hours per unit divisor** 54

#### Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

**Total** 54

#### Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

**Total** 108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### Advisory

ENGL101 - Introduction to College Reading and Composition

##### Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply various rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

#### Advisory

# ESL151 - Reading And Composition V

## Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

POL S 171 Global Issues

SOC 171 Global Issues

## Specifications

Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Field Activites (Trips)

**Methods of Instruction**

Presentations

**Out of Class Assignments**

- Creating content in preparation for in-class group presentations (e.g., a short video about pollution in South America)
- Presentation of a group project (e.g., PowerPoint presentation about modern-day slavery)
- Online assignments completed with an approved LMS
- Research and writing assignments addressing a topic relative to the course content (e.g., complete a research paper about the lives of child soldiers)

**Methods of Evaluation****Rationale**

Presentation (group or individual)

Student presentations (e.g., group presentation about food-system insecurity)

Exam/Quiz/Test

Unit exams

Report

Research papers (e.g., compare and contrast different views about carrying capacity)

Exam/Quiz/Test

Midterm exam

Exam/Quiz/Test

Final exam

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

Stanley W. Toops

International Studies: An  
Interdisciplinary Approach to  
Global Issues

Westview Press

2021

978-0367463441

James Harf

Taking Sides: Clashing Views  
on Global IssuesMcGraw Hill  
Education

2018

978-1260206227

Michael T. Snarr

Introducing Global Issues

Lynne Rienner  
Publishers, Inc.

2021

978-1626379671

Kristen A. Hite, John L. Seitz

Global Issues: An Introduction,  
6th Edition

Wiley

2021

978-1-119-53850-  
9**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives**

## Course Objectives

Identify major recurring and emerging global issues.

Examine and analyze one or more specific global problems of international or regional nature, and discuss approaches to its/their solution (from an international perspective).

Analyze the interconnections between and among global issues.

Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues.

## SLOs

**Evaluate the forces shaping transnational issues affecting the global community.**

Expected Outcome Performance: 70.0

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;  
*Core* cultivate creativity that leads to innovative ideas.  
*ILOs*

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

**Assess solutions for addressing global inequality and international conflict.**

Expected Outcome Performance: 70.0

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;  
*Core* cultivate creativity that leads to innovative ideas.  
*ILOs*

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

**Analyze the impact of environmental problems on regions across the world.**

Expected Outcome Performance: 70.0

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;  
*Core* cultivate creativity that leads to innovative ideas.  
*ILOs*

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

## Course Content

### Lecture Content

#### Introduction (2 hours)

- Identification and definition of global issues/problems
- Identification and definition of related concepts such as interdependence

#### Global Governance (6 hours)

- Global and regional IGOs: roles, background
- Role of nation-states
- Role of NGOs, communities, and individuals

#### Economic Development and Underdevelopment (6 hours)

- Economic growth
- Global economy
- Global inequality and global poverty

**Human Needs (7 hours)**

- Food: food shortages and changes in food production over time
- Water: water access and availability, sanitation, and safety and conflict
- Health: global health problems and provision of health care
- Energy: energy needs, consumption and conservation, and renewable and nonrenewable energies

**Environmental Problems (7 hours)**

- Problems related to deforestation
- Threats to biodiversity
- Climate change
- Pollution of air, soil, and water

**Human Rights (6 hours)**

- International law
- Violations of human rights

**Current Conflict and Security-Related Problems and Global Crime (7 hours)**

- Current ethnic and sectarian conflicts
- Proliferation of weapons of mass destruction
- Threat of terrorism
- Human- and drug-trafficking
- Piracy

**Technology (7 hours)**

- Benefits and problems of new technologies
- Problems related to access and inequality of access
- Cybersecurity

**Global Population (6 hours)**

- Evolution of population growth and predictions of the future
- Demographic trends
- Migration

**Total Hours: 54****Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

Social Sciences

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

Did you contact your departmental library liaison?

No

**If yes, who is your departmental library liason?**

No Value

**Did you contact the DEIA liaison?**

No

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value