

HIST136 : War: History, Causes, Solutions

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, Hazel
Course Code (CB01) :	HIST136
Course Title (CB02) :	War: History, Causes, Solutions
Department:	HIST
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000090870
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	HIST 136 examines the history of war, including ancient warfare, the Middle Passage, the rise of modern war, and the development of total war. Through an interdisciplinary approach, we explore the immediate causes of war, including historical, economic, political, anthropological, sociological, and psychological. We will probe the moral and philosophical aspects of war, including the impact of war on civilians. We also explore solutions to war, including diplomacy, treaties, the United Nations, a one-world government, and the dismantling of nation-states.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	<ul style="list-style-type: none">Social Science
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
3B-Humanities	Humanities Courses	Approved	09/14/1992	No Comparable Course defined.
4G-Interdisciplinary, Social & Behavioral Sciences	Interdisciplinary, Social & Behavioral Sciences	Approved	09/09/1991	

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
C2-Humanities	Humanities: (Literature, Philosophy, Languages Other than English)	Approved	09/02/2008	No Comparable Course defined.
D7-Interdisciplinary Social or Behavioral Science	Interdisciplinary Social or Behavioral Science	Approved	09/02/2008	

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 54

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others;
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
 - Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.
-

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Multimedia
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Methods of Instruction	Presentations
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Out of Class Assignments

- Essay (e.g. summarize and critique one of Howard Zinn's readings from Power that were assigned in this class)
- Blog response (e.g. write a short response to the questions on the Blog website, making sure to use evidence to support your position. Then comment on two other students' Blog responses.)
- Research paper (e.g. write a research paper based on secondary materials to be evaluated in graded steps. The paper will argue for a cause of a specific war in human history)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Midterm examinations
Report	Write a four-to-five-page report on a topic of the student's choosing
Project/Portfolio	Student portfolio of work
Exam/Quiz/Test	Final examination

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Geoffrey Parker	The Cambridge History of Warfare	Cambridge University Press	2020	978-1316632765
Margaret MacMillan	War: How Conflict Shaped Us	Random House Trade Paperbacks	2021	978-0593132371

Other Instructional Materials (i.e. OER, handouts)
No Value

Materials Fee
No value

Learning Outcomes and Objectives
Course Objectives
Compare and contrast periods in the history of war, including ancient, medieval and modern periods.
Evaluate causes of specific wars in order to better historical, economic, and political causes.
Examine immediate causes of wars, including historical, economic, and political causes.
Analyze the deeper causes of wars, including anthropological, sociological, and psychological causes.
Investigate theories on the ultimate causes of war in the form of morality and philosophy.

Compile possible solutions to war, including those of the past such as diplomacy treaties, and leagues of nations; and those of the future, including a one world government or the dismantling of the nation-state.

SLOs

Evaluate causes of specific wars in order to better understand the general causes of all wars.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History - AA- T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Investigate immediate causes of wars, including historical, economic, and political causes.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History - AA- T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Analyze possible solutions to war, including those of the past such as diplomacy, treaties, and leagues of nations and those of the future, including a one-world government or the dismantling of the nation-state.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History - AA- T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.

ILOs apply methodologies used by social and behavioral scientists

General

Education recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Background (1.5 hours)

- Introduction
- Thesis statement of the course
- Definitions

Problems and Consequences (4.5 Hours)

- Definition of war
- The cost of war in dollars
- The cost of war in lives
- The consequences of a nuclear war
- The nuclear winter scenario

Predicting Wars (1.5 Hours)

- The statistics of deadly quarrels—L.F. Richardson
- Parallels of World War I and II and predictions for III

The Horrors of War (3 Hours)

- The horrors of holocausts
- The final solution
- The American holocaust of the Indians and Dee Brown
- The US Civil War
- My Lai

The History of War (10.5 Hours)

- Prehistory: 7000 B.B. to 1500 B.C.
- The Middle Passage: 1500 B.C. to 1500 A.D.
- The development of modern warfare: 1453-1793
- The rise of modern total war: 1793-World War II
- The Cold War
- Cyber warfare

The Proximate Causes (12 Hours)

- Evolutionary causes
- Psychological causes
- Brainwashing
- Persuasion
- Obedience to authority
- De-individuation
- Roleplaying
- Compliance
- Internalization
- Cognitive dissonance
- Identification
- Social facilitation
- Diffusion of responsibility
- Political causes
- Rise of the nation-state
- Manifest destiny
- Defense and retaliation
- Failure of uniting nations
- Revolutionary zeal: the struggle between ideology and utopia, the status quo and the will to change Economic causes
- The practical economics of war
- Economic wealth and the frequency of wars
- Trade intervention

The Ultimate Causes: Absolute Morality (6 Hours)

- Solutions
- Education
- Relative morality
- Elimination of national authorities
- One world government

- Dismantling the nation states

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value