

ABSE61 : Learning Lab and Support for High School and High School Equivalency

General Information

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Course Code (CB01) :	ABSE61
Course Title (CB02) :	Learning Lab and Support for High School and High School Equivalency
Department:	ABSE
Proposal Start:	Spring 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000282115
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	ABSE 61 is a learning lab designed for both high school and high school equivalency students who want additional instructional assistance in a specific subject area or help with a particular assignment or project. Students may receive academic support in writing, mathematics, as well as all high school subjects. Laboratory 320 hours. Note: This course is Pass/No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">• Noncredit
Author:	<ul style="list-style-type: none">• Maria Czech• Perner, Kimberli

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">• Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	<ul style="list-style-type: none">• Reading-Basic Skills: Non-Credit
Alternate Discipline:	<ul style="list-style-type: none">• Writing-Basic Skills: Non-Credit

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 320

Total Course Out-of-Class Hours 0

Total Student Learning Hours 320

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	320	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	320
Studio	0

Total 320

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Write a three-paragraph composition that contains an introductory paragraph, a body, and a conclusion.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Collaborative Learning

Methods of Instruction Tutorial

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Exam/Quiz/Test

Section and unit tests in appropriate subject matter

Exam/Quiz/Test

GED and HiSET practice tests

Project/Portfolio

As dictated by the individual courses

Textbook Rationale

The textbooks listed are for assistance in high school equivalency preparation. In contrast, high school course work is found in individual Canvas course modules, utilizing various online resources. These resources can be found in the individual course outlines of record.

Textbooks

Author	Title	Publisher	Date	ISBN
Steck-Vaughn.	Reasoning Through Language Arts.	Orlando: Houghton Mifflin Harcourt,	2014	978-054-425- 3483
Steck-Vaughn.	Mathematical Reasoning.	Orlando: Houghton Mifflin Harcourt,	2014.	ISBN: 978- 0544274242
Steck-Vaughn.	Social Studies.			

Orlando: Houghton Mifflin Harcourt,	2014..	ISBN: 978- 0544274303		
Steck-Vaughn.	Science.	Orlando: Houghton Mifflin Harcourt,	2014	ISBN: 978- 0544274334
Jonathan Cox	HiSET Prep Book 2023-2024: 800+ Practice Questions, HiSET Test Study Guide for All Subjects	Accepted, Inc.	2023	978-1637982846
Van Slyke, Caren.	Kaplan GED Test 2022-23	New York: Kaplan Publishing,	2023	978-1506277356

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Work successfully on individual subject matter.

Remain current with the assignments and requirements of the course for which the student is being assisted.

Accomplish student goals as identified in individually assigned subject.

SLOs

Compose assignments independently. Expected Outcome Performance: 70.0

Demonstrate efficient and appropriate use of lab resources. Expected Outcome Performance: 70.0

Pass the GED/HiSET practice exam for specific subject matter or pass at least one high school course. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

Yes

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

These changes were made with the input of division faculty. We do not have meeting minutes. The outcome data did not appropriately reflect the work that students accomplish in this course. It was originally designed for GED students, but the needs and academic background and current assignments of students attending this course is much broader, as delineated in the new Learning Outcomes.

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Content will vary according to individual discipline each student is studying (320 hours)

Total hours: 320

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value