# ABSE186 : Essentials in Reading and Paragraph Writing

# **General Information**

Author:	• Kimberli Perner
Course Code (CB01) :	ABSE186
Course Title (CB02) :	Essentials in Reading and Paragraph Writing
Department:	ABSE
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1520.00) Reading
CIP Code:	(23.0101) English Language and Literature, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Νο
Will this course be taught	Νο
asynchronously?:	
Course Control Number (CB00) :	CCC000629256
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	ABSE 186 is designed for students who want to improve their reading and paragraph writing skills for college and career readiness. Focus is on reading and comprehension strategies, vocabulary development, fluency, and responsive writing in the form of a well-structured paragraph. Lecture 32 hours. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	• Noncredit

Academic Senate Discipline		
Primary Discipline:	Reading-Basic Skills: Non-Credit	
Alternate Discipline:	Writing-Basic Skills: Non-Credit	
Alternate Discipline:	No value	

Course Development		
Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is a basic skills course.	Course is not a special class.	Pass / No-Pass Only
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Three levels below transfer.	Course Support Course Status (CB26) Course is not a support course

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# **Time Commitment Notes for Students**

This course is open entry/ open exit.

Units and Hours - Weekly Specialty Hours			
Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value
Pre-requisites, Co-requisites, An	iti-requisites and Ad	visories	
<ul><li>test for this level.</li><li>Converse at a functional level ad</li><li>Respond to questions about record</li></ul>	ermediate level with sufficient ical accuracy. atical structures studied at a le equate for everyday use on th orded and live speeches, dialo	evel sufficient to pass un ne campus and in the co gues, role plays, and lec	-
Entry Standards Entry Standards			

# **Course Limitations**

**Cross Listed or Equivalent Course** 

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Laboratory

Methods of Instruction	Discussion			
Methods of Instruction	Tutorial			
Methods of Instruction	Collaborative Learnin	ng		
Methods of Instruction	Presentations			
Out of Class Assignments <ul> <li>Applied practice, such</li> </ul>	n as drafting, re-writing, and finalizing a p	baragraph		
Methods of Evaluation	Rationale			
Activity (answering journal pro activity)	ompt, group Discussions and grou	up activities		
Writing Assignment	Paragraphs in respon	ise to readings		
Textbook Rationale	ktbooks have been adapted or made avai	ilable.		
Textbooks				
Author	Title	Publisher	Date	
				ISBN
Judith Hochman	The Writing revolution : a guide to advancing thinking through writing in all subjects and grades	San Francisco, CA : Jossey-Bass	2017	ISBN 9781119364917
Judith Hochman Judith Hochman	guide to advancing thinking through writing in all subjects		2017 2024	
	guide to advancing thinking through writing in all subjects and grades The Writing revolution : a guide to advancing thinking through writing in all subjects and grades 2nd Edition	: Jossey-Bass San Francisco, CA		9781119364917
Judith Hochman	guide to advancing thinking through writing in all subjects and grades The Writing revolution : a guide to advancing thinking through writing in all subjects and grades 2nd Edition	: Jossey-Bass San Francisco, CA : Jossey-Bass		9781119364917
Judith Hochman Other Instructional Materia	guide to advancing thinking through writing in all subjects and grades The Writing revolution : a guide to advancing thinking through writing in all subjects and grades 2nd Edition	: Jossey-Bass San Francisco, CA : Jossey-Bass		9781119364917
Judith Hochman Other Instructional Materia Description	guide to advancing thinking through writing in all subjects and grades The Writing revolution : a guide to advancing thinking through writing in all subjects and grades 2nd Edition als (i.e. OER, handouts) https://springboard.c	: Jossey-Bass San Francisco, CA : Jossey-Bass		9781119364917

•		generated information with duplicated articles from books and periodicals with permission.
Author		
Citation	n No val	
Online R	Resource(s)	
Materia	als Fee	
No value	le	
Learn	ning Outcomes and Objectives	
Course	e Objectives	
Compret	ehend both literature and information-based text	t a high school level.
Utilize va	various strategies to develop active reading habit	
Read and	nd locate details in a passage and identify the sta	or unstated main idea.
Articulat	te answers to comprehension and analysis quest	S.
Demonst	strate sentence variation, coherence, and unity w	n a paragraph.
SLOs		
Use read	nding comprehension strategies in order to resp	d with critical analysis. Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical cultivate creativity that leads to innovative ideas	nd creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;
Analyze	e and use evidence from given texts to support	ims. Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logica cultivate creativity that leads to innovative ideas	nd creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;
Write a v sentence		porting details, including critical thinking and/or analysis, and concluding Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logica cultivate creativity that leads to innovative ideas	nd creative thinking; ask questions, pursue a line of inquiry, and derive conclusions;
ILUS	Communicate clearly, othically, and creatively li	actively and engage respectfully with others; consider situational, cultural, and personal

### Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

#### No

Is this proposal submitted in response to learning outcomes assessment data?

#### No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

#### **SLO Evidence**

No Value

# **Course Content**

#### Lecture Content

#### **Reading Strategies (6 hours)**

- Previewing, scanning, and predicting
- Decoding words
- Word structure roots prefixes suffixes
- Using context clues, restatement, synonyms, and antonyms
- Deriving meaning from context
- Patterns of organization

# Literal Comprehension (2 hours)

- Locating details
- Finding the main idea

#### **Inferential Comprehension (5 hours)**

- Finding the unstated main idea
- Restating information
- Identifying cause and effect
- Drawing conclusions

#### Analysis (3 hours)

- Recognizing fact and opinion
- Identifying bias and tone
- · Identifying elements of style and structure

#### Writing Strategies (6 hours)

- Sentence Variation- Writing complete and cohesive sentences
- Fragments & Run-On Sentences
- Topic Sentence- Claim/ Main Idea Statement
- Supporting Details/ Essential Evidence & Explanation
- Transitions- Attending to the flow of the paragraph

#### Paragraphs- Generating Ideas (7 hours)

- Writing introductions
- Thesis Statements
- Writing body paragraphs
- Writing Narrative paragraphs
- Descriptive paragraph writing
- Persuasive paragraphs

#### Analyzing Text & Deriving Evidence for Support (3 hours)

- Writing conclusions
- Editing & Revising

## **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### GCC Major Requirements

No Value

#### **GCC General Education Graduation Requirements**

No Value

#### Repeatability

Repeatable

#### Justification (if repeatable was chosen above)

Non-credit courses

### Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

#### If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

• No

If additional resources are needed, add a brief description and cost in the box provided.

No Value