

ESL91 : ESL Citizenship Intermediate

General Information

Author:	<ul style="list-style-type: none">Paul Mayer
Course Code (CB01) :	ESL91
Course Title (CB02) :	ESL Citizenship Intermediate
Department:	NESLD
Proposal Start:	Spring 2025
TOP Code (CB03) :	(4930.90) Citizenship (and ESL Civics)
CIP Code:	(33.0102) American Citizenship Education.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000645709
Curriculum Committee Approval Date:	03/27/2024
Board of Trustees Approval Date:	08/18/2024
Last Cyclical Review Date:	03/27/2024
Course Description and Course Note:	ESL 91 Citizenship guides ESL students at the beginning and intermediate level through the naturalization process. This course combines ESL instruction with the information necessary for students to successfully become U.S. citizens. This course provides instruction in reading, writing, verbal communication, U.S. civics, the Naturalization Interview and Test, and the United States Citizenship and Immigration Services (USCIS) Form N-400. Emphasis is placed on the oral and written English necessary to pass the United States Naturalization Interview and Test. Students learn the steps to becoming a U.S. citizen, and receive limited, high beginner-level instruction on the history, government, and geography of the United States. Lecture 68 hours.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">Noncredit
Author:	<ul style="list-style-type: none">Paul Mayer

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">ESL: Non-Credit Instruction
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 68

Total Course Out-of-Class Hours 0

Total Student Learning Hours 68

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Citizenship for Immigrants.

Noncredit Special Characteristics

Citizenship for Immigrants

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	68	0
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	68
Laboratory	0
Studio	0

Total 68

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL20 - ENGLISH AS A SECOND LANGUAGE LEVEL 2

Objectives

- Approximate standard American pronunciation to be understood by typical fluent speakers of English.
- Create verbal and written statements in the present, past, or future tenses related to basic needs and common activities.
- Respond to questions about short dialogues, monologues, and reading passages such as those presented in digital recordings or in textbooks.
- Compose sentences and simple paragraphs using appropriate subject-verb agreement, tense, aspect (e.g. simple versus progressive), and other standard writing conventions.
- Listen to and converse in spoken English about familiar everyday contexts within limited semantic and discourse realms.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Learning Outcomes and Objectives

Course Objectives

Respond to verbal questions from the USCIS Form N-400 at an intermediate level.

Accurately write intermediate-level dictated sentences provided by the USCIS office.

Demonstrate intermediate-level understanding, in verbal and written form, of the steps to acquiring U.S. citizenship.

Demonstrate intermediate-level knowledge of U.S. history and government sufficient to pass the United States civics test.

SLOs

Respond to oral questions with intermediate-level knowledge and vocabulary from the USCIS Form N-400 in order to achieve a score of 206 or above on the CASAS Citizenship Interview Test. Expected Outcome Performance: 70.0

Demonstrate intermediate-level listening comprehension of U.S. history, government, and geography by achieving a score of 206 or above on the CASAS Government and History Test. Expected Outcome Performance: 70.0

Write five out of eight correct dictated sentences from the USCIS civics test legibly, demonstrating knowledge of basic spelling, capitalization and punctuation rules. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Grammar (8 Hours)

- Sentence structures: affirmative, negative, interrogative, imperative
- Sentence elements: nouns, verbs, pronouns, adjectives, adverbs, articles, preposition
- Verb tenses: simple present, present continuous, simple past, past continuous, present perfect, future

Listening and Speaking (12 Hours)

- Understand intermediate-level dialogues and questions related to the civics test

- Write intermediate-level dictated questions related to the civics test
- Follow verbal directions related to the naturalization interview
- Respond correctly to intermediate-level questions about U.S. history, government, and geography
- Participate in dialogues with classmates related to the naturalization interview and civics test

Naturalization Process (12 Hours)

- Steps to Becoming a U.S. Citizen prior to the ceremony
- Naturalization Ceremony
- After Becoming a U.S. Citizen

U.S. History (18 Hours)

- The Colonial Period and independence
- The 1800 and 1900s: notable wars and presidents
- Recent American history
- Systemic inequities throughout American history

U.S. Government (14 Hours)

- Principles of American democracy
- System of government
- Rights and responsibilities
- National symbols and holidays

U.S. Geography (4 Hours)

- Rivers, oceans, and borders
- U.S. and state capitals
- U.S. territories

Total Hours: 68

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liason?

Shelley Aronoff (ESL-Noncredit, Noncredit Business & Life Skills)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value