

## ADMJ107 : Community Relations

### General Information

Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>
Course Code (CB01) :	ADMJ107
Course Title (CB02) :	Community Relations
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000548669
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 107 focuses on the in-depth exploration of the roles of administration of justice practitioners and their agencies. Through interaction and study, the student becomes aware of the interrelationships and role expectations among the various agencies and the public. Principal emphasis is placed upon the professional image of the system of administration of justice and the development of positive relationships between members of the system and the public.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Administration of Justice (Police science, corrections, law enforcement)</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

 Allow Students to Gain Credit by Exam/Challenge**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Grade with Pass / No-Pass Option

**Course Support Course Status (CB26)**

Course is not a support course

**Transferability & Gen. Ed. Options****General Education Status (CB25)**

Not Applicable

**Transferability**

Transferable to both UC and CSU

**Transferability Status**

Approved

**Units and Hours****Summary**

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

**Credit / Non-Credit Options****Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0

**Total** 54

**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

No Value

**Entry Standards**

Entry Standards

**Course Limitations**

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                          Lecture

Methods of Instruction                          Multimedia

Methods of Instruction                          Collaborative Learning

### Out of Class Assignments

- Homework and situational problem solving (e.g. case study)
- Individual student research and essay project focusing on a specific aspect of community relations (e.g. community based policing)

### Methods of Evaluation

#### Rationale

Exam/Quiz/Test                                  Short quizzes  
Evaluation    Hands on proficiency evaluation  
Exam/Quiz/Test                                  Midterm  
Exam/Quiz/Test                                  Final examination

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Solar, Patrick	Police Community Relations: A Conflict Management Approach, Second Edition	West Academic Publishing	2021	978-1636595665

### Other Instructional Materials (i.e. OER, handouts)

No Value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Articulate the structure and human environment of the community as they apply to community/justice system interaction.

Analyze community and human differences and articulate a solution to these differences through oral and written exercises to the satisfaction of the instructor.

Identify barriers between the criminal justice system and the community.

Develop the ability for more effective person-to-person communication through a better self-understanding.

### SLOs

**Explain the Democratic system from a criminal justice point of view.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ADMJ</i> Administration of Justice - Certificate	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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<i>ADMJ</i> Administration of Justice - A.S. Degree Major	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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<i>ADMJ</i> Administration of Justice - AS-T	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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**Demonstrate knowledge of the citizen's rights and court procedures within the justice system.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>ADMJ</i> Administration of Justice - AS-T	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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Discuss the aspects of community relations.

<i>ADMJ</i> Administration of Justice - Certificate	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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Discuss the aspects of community relations.

<i>ADMJ</i> Administration of Justice - A.S. Degree Major	Discuss the aspects of community relations.
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**Identify the impacts of social problems on a community and how it affects crime.**

Expected Outcome Performance: 70.0

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<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ADMJ</i> Administration of Justice - AS-T	Discuss the aspects of community relations.
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<i>ADMJ</i> Administration of Justice - A.S. Degree Major	Discuss the aspects of community relations.
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<i>ADMJ</i> Administration of Justice - Certificate	Discuss the aspects of community relations.
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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

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**Is this proposal submitted in response to learning outcomes assessment data?**

No

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**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

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**SLO Evidence**

No Value

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## Course Content

### Lecture Content

#### Introduction (10 hours)

- Democratic Justice Systems
- The concept of community service
- Necessity of maintaining positive community relations
  - Relationship to crime resolution
  - Relationship to civil disobedience
- Implications of professionalism

#### Citizen Treatment (10 hours)

- Improving the treatment of victims and witnesses
- Jury selection and management
- Delay in trial
- Plea bargaining
- Adequate counsel
- Enforcement bias

#### Impact of Social Problems (16 hours)

- Urbanization and de-personalization
- Relations with people of color
  - The civil rights movement
  - Barriers to effective communication

- Relations with the youth community
  - The problem of drugs
  - Police and juvenile court involvement in schools
  - Current patterns of population
- Relations with the LGBTQIA community
- Relations with persons with disabilities
- Militant and dissident organizations
- Political and racial disturbances
  - Measured reaction
  - Role of the courts
- Racism and racial profiling
- Definitions of racial profiling, bias, hate, prejudice, and stereotype
- Definition of racism and structural (or institutional) racism
  - Historical perspective of racism
  - Plessy v. Ferguson – “Separate but equal”
  - Jim Crow laws
  - School segregation / housing covenants
- Privilege and perspective
- Use of force / excessive force
  - Legal basis for use of force
  - Community perception/reaction when force is used
  - Excessive and unlawful use of force by police
  - Community responses - Protest vs. unrest
- Stop and detention policies
  - Reasonable suspicion and probable cause
  - Criminal profiling vs. racial profiling
  - Pretext stops
- Police department budgets
  - Legal procedure for funding police departments
  - Community response - re-directing police funding
- Law enforcement training systems
  - Commission on Peace Officer Standards and Training (POST)
  - Citizen academies
  - Transparency and trust
- Definition of privilege
- Impact of privilege

#### **Formal Community Relations Programming (9 hours)**

- Media relations
- Community relations strategies
- Neighborhood organizations
- Target hardening
- Property identification
- Premise surveys
- Information programs
- Volunteers in corrections programming
- Community policing strategies
  - Problem-Oriented Policing
  - CPTED/SARA

#### **Relations With Auxiliary Services (9 hours)**

- Social services bureaus
  - Public agencies
  - Private agencies
  - Mental health agencies
- Educational institutions
- Community improvement programs
- Drug abuse and alcohol centers and re-entry programs
- Other related programs
  - Federal
  - State
  - Local

**Total hours: 54**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

## Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No



If additional resources are needed, add a brief description and cost in the box provided.

No Value