

## ADMJ118 : Juvenile Justice

### General Information

Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>
Course Code (CB01) :	ADMJ118
Course Title (CB02) :	Juvenile Justice
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000548666
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 118 reviews the organization, functions, and jurisdiction of juvenile agencies, the processing and detention of juveniles, juvenile case disposition, juvenile statutes and court procedures. There are discussions on selected delinquency theories and a review of current correctional methods utilized in the treatment and control of juveniles impacted by the justice system in America.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Administration of Justice (Police science, corrections, law enforcement)</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul>

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)  
Not applicable.

Course Support Course Status (CB26)  
Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
AJ	Administration of Justice	Approved	09/03/2013	AJ 220 - Juvenile Procedures

## Units and Hours

### Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54

Laboratory	0
Studio	0
<b>Total</b>	54

**Course Out-of-Class Hours**

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

No Value

**Entry Standards**

Entry Standards

**Course Limitations**

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Demonstrations

### Out of Class Assignments

- Reading assignments
- Term paper (e.g. changes in juvenile law)

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Quizzes

Exam/Quiz/Test

Mid-term examination

Activity (answering journal prompt, group activity)

In-class group problem solving activities

Exam/Quiz/Test

Final examination

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Bartollas, Clemens	Juvenile Justice in America	Pearson	2023	9780137911424

### Other Instructional Materials (i.e. OER, handouts)

No Value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Identify federal and Californian laws and procedures pertaining to juvenile subjects.

Differentiate between legal processes concerning adults and those controlling juveniles.

Develop proper procedural techniques in the handling of juvenile subjects and victims.

Define conditions under which a juvenile can be detained.

Compare the community services available to juvenile offenders.

Compare and contrast the concepts of legalizing and decriminalizing offenses.

### SLOs

Identify specific laws and procedures that apply only to juveniles.

Expected Outcome Performance: 70.0

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<i>ADMJ</i> Administration of Justice - A.S. Degree Major	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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<i>ADMJ</i> Administration of Justice - Certificate	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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<i>ADMJ</i> Administration of Justice - AS-T	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.
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<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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Compare and contrast juvenile courts and adult courts.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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Explain the progression of juvenile justice systems.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts  
Core within or across multiple modes of communication.  
ILOs

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### **Social deviance and delinquency (4 hours)**

- Juvenile delinquency as a form of behavior
- Elements of social control
- The nature and impact of juvenile delinquency in American Society - A review of current statistics including LBGQTQIA
- Delinquency vs. status offenses and dependency

#### **Theories of delinquency causation (4 hours)**

- Classical school of Criminology
- Review of sociological positivism theories
- Review of psychological positivism theories
- Critique of theories
- The family and juveniles impacted by the justice system
  - Rehabilitation programs, support groups, and therapy/family therapy in lieu of custody
- LGBTQIA delinquency patterns

#### **Child abuse and neglect (3 hours)**

- Surveying the problem
- Treatment of juveniles of color
- Causes
- Prevention
- Law enforcement role
- Responsibility in reporting neglect and abuse cases
  - School personnel
  - Police
  - Medical personnel

#### **Gender and LGBTQIA Juvenile Issues (5 hours)**

- Traditional gender issues
- Feminist Theory of Delinquency
- LGBTQIA
  - Traditional biases

- Special needs
- Treatment of the LGBTQIA offender
- Best practices for the LGBTQIA juvenile community

**Penal Code statutes and investigation techniques pertaining to juveniles (2 hours)**

- Kidnapping
- Rape
- Seduction
- Crimes against children
- Annoyance and molestation
- Loitering
- Indecent exposures
- Vagrancy
- Other miscellaneous laws

**California Division of Juvenile Justice (D.J.J.) (4 hours)**

- Origin
- Board members and functions
- Juvenile training facilities
- Reception centers
- Forestry camps
- Statistics on commitments
- Discharge from institutions
- Parole
- Special issues for LGBTQIA offenders
- Special issues for juveniles of color

**Agency and departmental juvenile units (4 hours)**

- Juvenile institutions from separation from adult prisons
- Juvenile courts
  - History
  - Comparison with adult criminal courts
- California Juvenile Court laws
  - Operation under these laws
  - Jurisdiction
  - Custody and detention
  - Petitions and dispositions
  - Declaration of unfitness
- Issues of the LGBTQIA offender
- Issues of juveniles of color

**Probation and Parole Agencies (3 hours)**

- Relationship with juvenile courts and police departments
- Special functions in working with hard to reach" gangs

**Other Related Agencies (3 hours)**

- Youth serving clubs
- Coordinating councils
- Police Athletic Leagues (P.A.L.)
- Others

**Administrative Juvenile Procedures (3 hours)**

- Police department organization and its objectives
- Specialty units
- Personnel selection
- Public relations

**Functions and Organization of a Crime Prevention Unit (4 hours)**

- Responsibilities and objectives
- Sections within the juvenile division
- Arrests and bookings and their approval
- Searching juveniles
- Photographing and fingerprinting
- Parental notification
- Transportation
- Handcuffing
- Detentions

- Precautionary measures during detention
- Visitation
- Emergency treatment
- Mental illness and disabilities

**Investigation, Treatment and/ or Referral (3 hours)**

- Investigation of juvenile offenders in terms of making a disposition
- Adjudication of the juvenile offender as to their offense
- Types of dispositions within a department
- When and how to refer
  - To a juvenile court
  - To a youth serving agency

**Discovery, Control, and Prevention of Delinquency (3 hours)**

- Apprehension
- Social controls
- Use of curfew statutes
- Taking juvenile to police station
  - Calling in of parents
  - Miranda Rights
  - Time limits in custody
- Diversion programs
- Social media activity and posts
- LGBTQIA special needs

**Missing Juveniles (3 hours)**

- Search
- Reports
- Where to look
- Age limits
- Transients
- Handling procedures
- Allied agencies coordination
- Cellphone tracking
- Social media activity
- Mandatory broadcasts

**Unfit Homes (3 hours)**

- Pertinent laws
- Policies
- Photographs

**Narcotics and Juveniles (1 hour)**

- Drug abuse and the adolescent

**A Look into the Future (2 hours)**

- Decriminalization of drug offenses
- Accountability strategies in lieu of custody
- Use of incarceration
- Cyber predators and other online risks
- Human trafficking

**Total hours: 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements



No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

**Did you contact your departmental library liaison?**

Yes

**If yes, who is your departmental library liaison?**

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

**Did you contact the DEIA liaison?**

Yes

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value