

ADMJ129 : Special Crimes And Dangerous Drugs

General Information

Author:	<ul style="list-style-type: none">Curtis G Potter
Course Code (CB01) :	ADMJ129
Course Title (CB02) :	Special Crimes And Dangerous Drugs
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000549248
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 129 gives students a fundamental understanding of addiction and the effects of psychoactive drugs, as these factors are involved in the daily routine of police work. This course will review the principles of detecting and investigating special crime offenses, including organized crime, gambling, confidence schemes, loansharking, prostitution, and other crimes socially and culturally impacting communities of all socioeconomic groups.
Justification:	Mandatory Revision Cyclical revision Changed Advisories from ESL 141 and ENGL 100 to ESL 151 and ENGL101 CH Assignments and methods of evaluation formatting
Academic Career:	<ul style="list-style-type: none">Credit
Author:	<ul style="list-style-type: none">Curtis G Potter

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Administration of Justice (Police science, corrections, law enforcement)
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54

Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Analyze stylistic choices in their own writing and the writing of others.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Methods of Instruction Presentations

Out of Class Assignments

- Written assignments
- Collateral readings panels and a paper/project
- Individual student project focusing on a specific aspect of drug enforcement

Methods of Evaluation	Rationale
Exam/Quiz/Test	Quizzes
Presentation (group or individual)	Class presentations
Exam/Quiz/Test	Midterm examination
Exam/Quiz/Test	Final examination

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Levinthal, Charles F.	Drugs, Society, Criminal Justice	Pearson Education, Inc.	2020	978-0135180037

Other Instructional Materials (i.e. OER, handouts)
No Value

Materials Fee
No value

Learning Outcomes and Objectives
Course Objectives
Diagram the Uniform Controlled Substances Act and the eight categories of drugs.
Explain the socioeconomic influences for drug use, crime, and social justice issues impacting communities in the 21st century.
Discuss community expectations of law enforcement relating to bias, justice, privilege, and perspective.
Identify cultural practices brought from abroad and their effects on immigrant communities struggling to adapt to American law.
Conceptualize the symptoms of organized crime in the community and the role of the citizen in organized crime control.

Demonstrate basic knowledge about specific criminal violations in the area of vice, such as gambling, prostitution, and human trafficking, with emphasis on current drug trends and the sex trade.

Identify and discuss the techniques of organized criminal groups in fraud and theft cases often referred to as white collar crimes.

Articulate the roles of administration of justice practitioners in regards to drugs and society.

SLOs

Summarize the impact, structure and the operation of organized crime groups.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ADMJ</i> Administration of Justice - A.S. Degree Major	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science. Discuss the different aspects of special crimes.
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<i>ADMJ</i> Administration of Justice - AS-T	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science. Discuss the different aspects of special crimes.
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<i>ADMJ</i> Administration of Justice - Certificate	Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science. Discuss the different aspects of special crimes.
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Compare and contrast federal narcotics laws with state narcotics laws.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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Evaluate and demonstrate an understanding of drug use and proliferation in society.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Orientation (5 hours)

- Introduction to the course
- Methods of instruction and evaluation
- Use of collateral readings and projects
- Nature and structure of organized crime
 - Prohibition
 - McClellan Commission
 - Colombian Cartels
 - French Connection
 - Iran-Contra Affair
 - Golden Triangle
- Definitions
 - Structural racism
 - Institutional racism
 - Social injustice

Identification of Drugs (4 hours)

- Drugs defined
- Sources and local problems
- Paraphernalia and methods of use - exhibits and visual aids
- Demographics related to each category of drugs
- Cartels and organized crime associated with each category of drug
- Smuggling operations
- Domestic and international manufacturing and smuggling enterprises

Drug Laws (5 hours)

- Possession, transportation and sale
 - Federal Acts
 - State statutes
 - Penalties
- Distribution, prescription, and use (legal-illegal)
 - Laws controlling prescriptions
 - Laws controlling distribution including discussion of narcotic sources and law proposals
 - Over-the-counter (OTC) drug abuse and trends

Laws of Evidence (5 hours)

- Chain of evidence
- Corpus delicti
- Court rulings affecting introduction of evidence
- Entrapment
- The Exclusionary Rule
 - The Exclusionary Rule in California

Causes of addiction (4 hours)

- Psychological contributory factors
- Physiological contributory factors
- Comorbidity
 - Mental health issues
 - Lack of medical treatment and self-medication

Rehabilitation Measures (3 hours)

- Research
- Hospitalization and therapy
 - Federal hospitals
 - State hospitals
 - Others

Official Reports (3 hours)

- UN report on world traffic
- National and state reports
- Office of National Drug Control Policy (ONDCP)
- High Intensity Drug Trafficking Areas (HIDTA)

Investigative Factors (4 hours)

- Methods of transportation and importation
- Utilization of informant's services - information
- Undercover techniques
- Methods of seclusion and effecting search
- Apprehension, reports, and court presentation
- Terminology, slang and quiz
- Juvenile investigation and special techniques utilized
- Racial disparities of enforcement and prosecutions
- Investigations
 - Wiretaps
 - Undercover operations
 - Sting operations
 - Search warrants

Gambling (4 hours)

- Bookmaking
- Lottery
- Legalization issues and current debates
- Investigative techniques
- Tile games

Prostitution (4 hours)

- Definitions
- Legalization issues and current debates
- Classifications
- Investigative techniques
- Human trafficking implications

Loansharking (4 hours)

- Usury laws
- Structure of loan sharking operations
- Techniques of a loan shark
- Causes and victims
- Investigative techniques

Confidence Games (5 hours)

- Types i.e. the pigeon drop - bank examiner
- The elderly as victims
- Phishing techniques

Pornography (4 hours)

- Community standards test
- Scierer requirement
- Court decisions
- Role of organized crime
- Investigative techniques
- Legalization issues and current debates

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value