

## ADMJ160 : Community and the Justice System

### General Information

Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>
Course Code (CB01) :	ADMJ160
Course Title (CB02) :	Community and the Justice System
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000626425
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 160 examines the complex, dynamic relationship between communities and the justice system. While studying the theoretical concepts of law enforcement, students learn the history of multiculturalism in the U.S. and discuss the key issues that plague communities of color such as implicit bias, racism and excessive force. Students have opportunities to explore better strategies for policing interaction with multi-cultural communities, including but not limited to, alternatives to incarceration and serving diverse communities.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Author:	<ul style="list-style-type: none"><li>Curtis G Potter</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Administration of Justice (Police science, corrections, law enforcement)</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
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Course is not a basic skills course.

Course is not a special class.

• Grade with Pass / No-Pass Option

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)  
Not applicable.

Course Support Course Status (CB26)  
Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
AJ	Administration of Justice	Approved	09/13/2022	AJ 160 - Community and the Justice System

## Units and Hours

### Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

### Weekly Student Hours

	In Class
Lecture Hours	3

Out of Class
6

### Course Student Hours

Course Duration (Weeks)	Hours per unit divisor
18	0

Laboratory Hours	0	0
Studio Hours	0	0

**Course In-Class (Contact) Hours**

Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	<b>54</b>

**Course Out-of-Class Hours**

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	<b>108</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

**Advisory**

ETH S121 - Ethnic And Racial Minorities

**AND**

**Advisory**

SOC101 - Introduction To Sociology

**Objectives**

- Apply the sociological imagination to a variety of contemporary social phenomena.
- Identify, compare and apply the primary sociological perspectives.
- Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
- Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

**AND**

**Advisory**

ENGL101 - Introduction to College Reading and Composition

**Objectives**

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.



**Methods of Instruction**

Guest Speakers

**Out of Class Assignments**

- Reading assignments
- Review of handouts
- Written assignments (e.g. case reviews, media perception of policing)

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Quizzes

Activity (answering journal prompt, group activity)

Individual and/or group projects (e.g. mock debate or case study)

Writing Assignment

Essays (e.g. history, current, or future policing trends)

Exam/Quiz/Test

Final exam

**Textbook Rationale**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
Shusta, Robert	Multicultural Law Enforcement: Strategies for Peacekeeping in a Diverse Society	Pearson	2018	9780134849188
Schmallegger, Frank	Criminal Law Today	Pearson	2022	9780135970409

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Compare and contrast theoretical concepts with present day law enforcement issues.

Make recommendations regarding the management and policing of diverse populations.

List significant events related to racism or bias in American policing.

Discuss the differences between reasonable and excessive force.

Identify and explain community corrections alternatives to incarceration.

## SLOs

**Explain the history and evolution of multiculturalism in the U.S. and the challenges for law enforcement presented by a multicultural society.**

Expected Outcome Performance: 70.0

*ADMJ*  
Administration of Justice -  
Certificate

Discuss the aspects of community relations.

*ADMJ*  
Administration of Justice -  
A.S. Degree Major

Discuss the aspects of community relations.

*ADMJ*  
Administration of Justice -  
AS-T

Discuss the aspects of community relations.

*ILOs*  
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

**Identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.**

Expected Outcome Performance: 70.0

*ADMJ*  
Administration of Justice -  
Certificate

Discuss the aspects of community relations.

*ADMJ*  
Administration of Justice -  
AS-T

Discuss the aspects of community relations.

*ADMJ*  
Administration of Justice -  
A.S. Degree Major

Discuss the aspects of community relations.

*ILOs*  
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

**Identify and describe the strategies for the administration of justice in a multicultural society.**

Expected Outcome Performance: 70.0

*ADMJ*  
Administration of Justice -  
Certificate

Discuss the aspects of community relations.

*ADMJ*  
Administration of Justice -  
A.S. Degree Major

Discuss the aspects of community relations.

ADMJ  
Administration of Justice -  
AS-T

Discuss the aspects of community relations.

ILOs  
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### **The Evolving Nature of Multiculturalism (9 hours)**

- History of police and community relations Socioeconomic factors
- Prejudice, bias, racial profiling, hate and bias crimes, and cross-cultural communication
- Post-migration power quest" theory
- Implications of peacekeeping among the diverse cultures in the United States

#### **Multicultural Populations (6 hours)**

- Policing issues of disparity in race, gender, and class
- Discrimination issues in policing
- Workforce ethnic diversity: recruitment and retention from minoritized communities
- Proactive awareness of cultural change

#### **Demographics (9 hours)**

- Cultural diversity in urban versus rural communities
- The influence of population size
- Effects of census data
- Ethnicity, race, culture, disabilities, and sexual orientation
- Class structure and effects on communities
- Societal intersections including immigrants, refugees, unhoused populations, mentally ill, and gangs

#### **Policing and the Community (9 hours)**

- Traditional police cultural (The Paramilitary System)
- The Christopher Commission
- Community Based Policing
- The use of force and race: deadly and less-lethal force
  - Rodney King, Breonna Taylor, George Floyd
- Systematic Inequality
- The need for awareness and understanding of persons with intellectual and developmental disabilities
- Reasonable versus excessive force within ethnic diversity

- Case studies
- Multicultural issues that relate terrorism, homeland security, and disaster preparedness

**Courts and the Community (6 hours)**

- State and federal court systems
- Juvenile courts
- Sentencing, probation, parole, multicultural influences
- The history and future of bail
- Case studies and established guidelines within law enforcement that mitigate prejudice and bias

**Managing/Policing Diverse Populations in Correctional Settings (6 hours)**

- Punishment and justice in the United States
- Control versus custodial
- Reintegration models

**Strategies for Facilitating Conflict Resolution in a Multicultural Society (9 hours)**

- Building universal trust - cultural training for public safety
- Police commissions and review boards
- Multicultural fingerprints" for public safety
- Criminal justice systems mirroring community diversity
- Promoting multicultural awareness as a means of minimizing discrimination and the cultural exploitation of others in the administration of justice

**Total hours: 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value



## Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value