

ADMJ201 : Introduction to Homeland Security

General Information

Author:	<ul style="list-style-type: none">Curtis G Potter
Course Code (CB01) :	ADMJ201
Course Title (CB02) :	Introduction to Homeland Security
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000533447
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 201 introduces students to the vocabulary and important components of Homeland Security. The importance of the agencies associated with Homeland Security and their interrelated duties and relationships will be discussed. Students will examine historical events, as well as, explore state, national, and international laws impacting Homeland Security. The most critical threats confronting Homeland Security will be examined.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	<ul style="list-style-type: none">Curtis G Potter

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Administration of Justice (Police science, corrections, law enforcement)
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

 Allow Students to Gain Credit by Exam/Challenge**Course Special Class Status (CB13)**

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options**General Education Status (CB25)**

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours**Summary**

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options**Course Type (CB04)**

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Presentations

Out of Class Assignments

- Group project (e.g. presentation on effective coordination of inter-agency tasks and processes in a role-playing capacity)
- Essay (e.g. explain the potential societal effects of racism or bias in Homeland Security efforts)

Methods of Evaluation

Rationale

Exam/Quiz/Test

Midterm examination

Exam/Quiz/Test

Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
White, Jonathan R.	Terrorism and Homeland Security	Cengage	2022	9780357633847

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Describe examples of past and present domestic and international terrorism and the motivation of these terrorist organizations.

Explain the roles and responsibilities of local, state and federal agencies in terrorism investigation and terrorism response.

Discuss threat analysis of terrorist activity.

Explain the basic steps in the anti-terrorism operations process.

List the major resources available for anti-terrorism.

Explain the role of ethics in anti-terrorism practices.

Craft effective strategies to generate useful information for local, national and international law enforcement agencies based on historical methods and outcomes used by national and international law enforcement.

Identify responsibilities and tasks of DHS where racism and/or racial profiling have been, or may be a factor.

SLOs

Classify the roles, functions of, and interdependency between local, federal, and international law enforcement and military agencies to counter and combat terrorism.

Expected Outcome Performance: 70.0

ADMJ
Administration of Justice -
Certificate

Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.

ADMJ
Administration of Justice - A.S.
Degree Major

Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.

ADMJ
Administration of Justice - AS-T

Demonstrate an understanding of concepts in: criminal law, law enforcement procedures, crisis intervention, legal aspects of evidence and forensic science.

ILOs
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.

Expected Outcome Performance: 70.0

ILOs
Core ILOs
Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist criminal activities.

Expected Outcome Performance: 70.0

ILOs
Core ILOs
Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

National versus International Terrorism (12 hours)

- History of terrorist threats in United States
- History of national and international counter-terrorism

Roles and Functions of Homeland Security Agencies (12 hours)

- Role of the federal government
- Role of state governments
- Role of local governments
- Role of international law enforcement agencies
- Role of military agencies
- Ethics in Homeland Security agencies

Characteristics of Extremist and Terrorist Organizations (12 hours)

- National terrorism
- International terrorism

Interagency Collaboration (9 hours)

- Effective verbal communication among agencies
- Effective written communication among agencies
- Collaborative crime scene investigations

Policies and Enforcement (3 hours)

- Use of force / excessive force
- Stop and detention policies (Federal and state laws)
- Budget and Expenditures (re-directing allocated funds)

Racism and Racial Profiling (6 hours)

- Federal definitions of racial profiling, bias, hate, prejudice, and stereotype
- Federal definitions of racism and structural (or institutional) racism
- Historical perspective of racism
 - *Plessy v. Ferguson* – the starting place - “Separate but equal”
 - Beyond *Plessy* – DOJ’s policy for race neutrality vs. exceptional instances
 - Past practices vs. future policy revision – detentions, family separations, deportation
- Screening – impact on entry and exit from the U.S.F.
- Civil Rights and Civil Liberties for Dept. of Homeland Security
 - Role and responsibilities for US Customs Enforcement
 - Guidelines for Federal agencies
- Congressional approval required for annual budget
 - Program inventory, efficiency review, and sustainability now required
 - Efforts to de-fund DHS and its immigration and detention system

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value