## **ARCH101: Drafting And Basic Design**

## **General Information**

 David D Martin Author:

Course Code (CB01): ARCH101

Course Title (CB02): Drafting And Basic Design

**ARCH** Department:

**Proposal Start:** Spring 2025

TOP Code (CB03): (0201.00) Architecture and Architectural Technology

CIP Code: (04.0901) Architectural Technology/Technician.

SAM Code (CB09): **Possibly Occupational** 

**Distance Education Approved:** No Will this course be taught

asynchronously?:

Nο

Course Control Number (CB00): CCC000317968 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

**Course Description and Course Note:** ARCH 101 is a study in the fundamentals of drafting techniques used in architectural

> drawing, and the basic design procedure relative to good residential planning. Students will be introduced to residential building codes, drafting of working drawings, scale drawing of

construction details, framing concepts, and proper dimensioning techniques.

Justification: Mandatory Revision

**Academic Career:** Credit

David D Martin Author:

## **Academic Senate Discipline**

**Primary Discipline:** Architecture

Alternate Discipline: No value Alternate Discipline: No value

## **Course Development**

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

## **Grading Basis**

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options					
General Education S	tatus (CB25)				
Not Applicable					
Transferability			Transferability Status		
Transferable to both U	C and CSU		Approved		
Units and Hour	S				
Summary					
Minimum Credit Unit (CB07)	s 3				
Maximum Credit Unit	<b>ts</b> 3				
Total Course In-Class (Contact) Hours	108	3			
Total Course Out-of-C Hours	Class 54				
Total Student Learnin Hours	n <b>g</b> 162	2			
Credit / Non-Cre	edit Options				
Course Type (CB04)		Noncredit Course	Category (CB22)	Noncredit Special Characteristics	
Credit - Degree Applic	able	Credit Course.		No Value	
Course Classification	Code (CB11)	Funding Agency (	Category (CB23)	Constitution West Francisco	
Credit Course.		Not Applicable.		Cooperative Work Experience Education Status (CB10)	
Variable Credit Co	urse				
Weekly Student	t Hours		Course Student	Hours	
,	In Class	Out of Class	Course Duration (W		
Lecture Hours	1.5	3	Hours per unit divis		
Laboratory	4.5	0	Course In-Class (Co	ntact) Hours	
Hours			Lecture	27	
Studio Hours	0	0	Laboratory	81	
			Studio	0	
			Total	108	
			Course Out-of-Class	s Hours	
			Lecture	54	
			Laboratory	0	
			Studio	0	
			Total	54	

# Time Commitment Notes for Students No value

Units and Hours - Weekly Specialty Hours			
Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

## **Advisory**

ART130 - 2-D Foundations

#### **Objectives**

- Demonstrate a working knowledge of the basic elements of a two-dimensional art, including line, shape, texture, value, color, and spatial illusion.
- Make individual aesthetic decisions related to their own artwork, and give constructive feedback to peers via group critique.
- Write a critical evaluation of two-dimensional art using the basic vocabulary of two-dimensional design.

#### **AND**

## **Advisory**

ESL141 - Grammar And Writing IV

## **Objectives**

• Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b)includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

OR

## **Advisory**

ENGL101 - Introduction to College Reading and Composition

#### <u>Objectives</u>

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

Entry Standards		
Entry Standards		

## **Course Limitations**

**Cross Listed or Equivalent Course** 

Specifications	
Methods of Instruction  Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Multimedia

## **Out of Class Assignments**

Methods of Instruction

• Essay (e.g. write a description of job requirements for a drafter/designer and explain why these are necessary)

**Guest Speakers** 

• Group projects (e.g. complete a design project such a kitchen including cabinetry design)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Vocabulary quizzes. (e.g. eight quizzes of 10 terms each)
Exam/Quiz/Test	Midterm examination and performance test. (e.g. timed drawing test of a basic architectural project)
Project/Portfolio	Final individual project. (e.g. drawings of a two-bedroom project with eight sheets of working drawings)
Exam/Quiz/Test	Final examination and performance test. (e.g. timed drawing test of a small residential project consisting of a floor plan, elevation and foundation detail)

## **Textbook Rationale**

No Value

Text	boo	ks

Author	Title	Publisher	Date	ISBN
Bakhoum, Nagy R. and Wakita, Osamu	The Professional Practice of Architectural Working Drawings	New York: John Wiley	2023	9781119875338

## Other Instructional Materials (i.e. OER, handouts)

No Value

ILOs
Core ILOs
Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.

Demonstrate techniques to accomplish drawings utilizing different computer aided design (CAD) software;

Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.

Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.

Demonstrate techniques to accomplish drawings utilizing different computer aided design (CAD) software;

Evaluate a building by using the International Building Code for purposes of ensuring the safety of the building occupants.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
ARCH	Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how
Architectural Drafting &	design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and
Design - Certificate	other standards affect the design of their structure.
ARCH	Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how
Architectural Drafting	design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and
and Design	other standards affect the design of their structure.

## **Course Content**

#### **Lecture Content**

## Introduction to the Study of Architecture (4 hours)

- Function and design of a residential structure
- Basic purpose of shelter Room sizes
- Traffic patterns within the home
- Building code requirements
- Architectural terminology
- Styles of architecture
- Past/Historic styles
- · Present trends
- Architectural practice
- Drafter/designer
- Architect
- Engineer

## **Architectural Symbols (1 hour)**

- Material symbols
- Interior section symbology
- Exterior materials
- Electrical and plumbing symbols
- Door and window types and symbols

## **Projection Methods (2 hours)**

- Visualization practice
- Orthographic projection
- Isometric projection
- Discussion of perspective projection

## **Architectural Lettering (1 hour)**

- Lettering styles and practice
- Dimensioning

## **Construction Techniques (4 hours)**

- Wood framing methods
- Concrete foundation
- Application of finish materials
- Roughing in plumbing and electrical
- Fixtures
- Building code requirements

## **Building Materials and Components (3 hours)**

- Wood, stone, steel, concrete, brick, adobe
- Uses
- Limitations
- Reference manufacturer sources
- · Sweet's catalog
- Other manufacturer's sources
- Use of the Internet for research

#### Orientation of the Home (1 hour)

- Effects of weather and sunlight
- Setback and size limitations
- Zoning and economics

#### Architectural Working Drawings (4 hours)

- Title sheet
- Site plan
- Floor plan
- Foundation plan
- Foundation details
- Section views
- Electrical plan
- Framing plan
- · Exterior elevations

#### **Architectural Renderings (1 hour)**

- Proper use of pencils and other media used in architecture
- · Sketching and delineation of architectural forms
- Landscape forms

#### Presentation of Final Project (1 hour)

- · Portfolio of completed drawings
- Rendering of display drawings
- Purpose of architectural models
- Study models
- · Finished models
- · Computer models
- Final critique

## Use of the AutoCAD Computer Aided Design (CAD) (5 hours)

- Software, Use of CAD tools used in architectural drafting
  - Placing lines
  - Adding dimensions
  - Use of layers
  - Creating and using blocks
  - Proper scale for various architectural drawings
  - Use of hatch patterns
  - Placing text
  - Use of the array tool
  - Printing the drawing

**Total Hours: 27** 

## Laboratory/Studio Content

## Introduction to the Study of Architecture (1 hour)

- Function and design of a residential structure
- Basic purpose of shelter
- Room sizes
- Traffic patterns within the home
- Building code requirements
- Architectural terminology
- Styles of architecture
- Past/Historic styles
- · Present trends
- Architectural practice
- Drafter/designer
- Architect
- Engineer

#### **Architectural Symbols (4 hours)**

- · Material symbols
- Interior section symbology
- Exterior materials
- Electrical and plumbing symbols
- Door and window types and symbols

#### **Projection Methods (5 hours)**

- Visualization practice
- Orthographic projection
- Isometric projection
- Discussion of perspective projection

#### **Architectural Lettering (4 hours)**

- Lettering styles and practice
- Dimensioning

#### **Construction Techniques (6 hours)**

- Wood framing methods
- · Concrete foundation
- Application of finish materials
- Roughing in plumbing and electrical
- Fixtures
- Building code requirements

#### **Building Materials and Components (8 hours)**

- Wood, stone, steel, concrete, brick, adobe
- Uses
- Limitations
- Reference manufacturer sources
- Sweet's catalog
- Other manufacturer's sources
- Use of the Internet for research

#### Orientation of the Home (4 hours)

- · Effects of weather and sunlight
- Setback and size limitations
- · Zoning and economics

#### **Architectural Working Drawings (34 hours)**

- Title sheet
- Site plan
- Floor plan
- Foundation plan
- · Foundation details
- Section views
- · Electrical plan
- Framing plan
- · Exterior elevations

#### **Architectural Renderings (2 hours)**

- Proper use of pencils and other media used in architecture
- Sketching and delineation of architectural forms
- Landscape forms

## Presentation of Final Project (4 hours)

- · Portfolio of completed drawings
- Rendering of display drawings
- Purpose of architectural models
- Study models
- Finished models
- Computer models
- Final critique

## Use of the AutoCAD Computer Aided Design (CAD) (9 hours)

- Software, Use of CAD tools used in architectural drafting
  - Placing lines
  - Adding dimensions
  - Use of layers
  - Creating and using blocks
  - Proper scale for various architectural drawings
  - Use of hatch patterns
  - Placing text
  - Use of the array tool
  - Printing the drawing

**Total Hours: 81** 

## **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### **GCC Major Requirements**

GCC General Education Graduation Requirements  No Value
Repeatability  Not Repeatable
Justification (if repeatable was chosen above)  No Value
Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason?  No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?  No Value
If yes, in what areas were these changes made:  No Value
Will any additional resources be needed for this course? (Click all that apply)  No Value
If additional resources are needed, add a brief description and cost in the box provided.  No Value

No Value