

## ASTRO120 : Astronomy Of Stars and Galaxies

### General Information

Author:	<ul style="list-style-type: none"><li>Jennifer Krestow</li></ul>
Course Code (CB01) :	ASTRO120
Course Title (CB02) :	Astronomy Of Stars and Galaxies
Department:	ASTRO
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1911.00) Astronomy
CIP Code:	(40.0201) Astronomy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000165411
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	06/12/2024
Course Description and Course Note:	ASTRO 120 is a survey of the methods astronomers use and findings they have made in their studies of the stars and galaxies.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	
Author:	<ul style="list-style-type: none"><li>Jennifer Krestow</li></ul>
Course Family:	

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Physics/Astronomy</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class. <b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Grading Basis</b> <ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul> <b>Course Support Course Status (CB26)</b> Course is not a support course
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## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
5A-Physical Science	Physical Science	Approved	08/18/1997	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
B1-Physical Science	Physical Science	Approved	08/18/1997	No Comparable Course defined.

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 3

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact) Hours** 54

**Total Course Out-of-Class Hours** 108

**Total Student Learning Hours** 162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54

**Course Out-of-Class Hours**

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	<b>108</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories****Advisory**

ENGL101 - Introduction to College Reading and Composition

**Objectives**

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Demonstrations

### Out of Class Assignments

- Research and writing assignments (e.g. using appropriate online resources, write a brief biography of Hubble, Humanson or another astronomer, or write a review of an exhibit visited while on a field trip at the Griffith Observatory)
- Problem sets and short response questions
- A written interpretation of astronomical data with respect to physical laws

### Methods of Evaluation

### Rationale

Exam/Quiz/Test                      Quizzes

Exam/Quiz/Test                      Two 1.5-hour examinations

Exam/Quiz/Test                      One final exam

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Comins, Neil	Discovering the Essential Universe, 6th edition,	W.H. Freeman Publishing	2012	978-1464124020
Andrew Fraknoi et al.	Astronomy 2e	OpenStax	Mar 09, 2022	ISBN-13: 978-1-951693-50-3
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
No Value				
<b>Materials Fee</b>				
No value				

## Learning Outcomes and Objectives

### Course Objectives

Utilize spectroscopic data to identify characteristics of stars and galaxies.

Categorize and classify stars and galaxies as to type.

Describe the formation and evolution of stars and galaxies.

### SLOs

## Course Content

### Lecture Content

#### Early Ideas About the Stars (3 hours)

- Constellation outlines and stories
- Star names
- Mapping the sky by right ascension and declination

#### Basic Physics Used in Studying Stars and Galaxies (10 hours)

- Newton's Laws of Motion and Gravity
- Properties of light
- Spectroscopy and Kirchhoff's laws

#### Telescopes (3 hours)

- Refracting vs. reflecting telescopes
- Instrumentation

#### The Sun (3 hours)

- Bulk properties
- Nuclear energy
- The solar atmosphere

- The solar interior

**Properties of the Stars (7 hours)**

- The distance to the stars The motions of the stars
- The sizes of the stars
- Stellar luminosities
- Stellar masses
- Hertzsprung-Russell diagrams

**The Interstellar Medium (3 hours)**

- Emission nebulae
- Dark nebulae

**Stellar Evolution (11 hours)**

- Protostars
- Main sequence stars
- Red giant stars
- The final stages of stellar evolution White dwarfs and planetary nebulae
- Neutron stars and pulsars
- Black holes and Einstein's General Theory of Relativity

**The Milky Way Galaxy (3 hours)**

- The structure of the Milky Way
- Motions of stars within the Milky Way
- The central region of the Milky Way Dark Matter

**Galaxies & Galactic Evolution (5 hours)**

- The Hubble classification scheme
- The Hubble Law
- Quasars

**Cosmology (6 hours)**

- The Big Bang model and the expanding universe
- Large-scale structures in the universe: voids, walls and bubbles
- The geometry of space-time
- Cosmic background radiation
- Dark Energy

**Total hours: 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

Natural Sciences

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value