FIRE104 : Building Construction for Fire Protection

General Information

Author:	Tracy Rickman
Course Code (CB01) :	FIRE104
Course Title (CB02) :	Building Construction for Fire Protection
Department:	FIRE
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2133.00) Fire Technology
CIP Code:	(43.0201) Fire Prevention and Safety Technology/Technician.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000547305
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	FIRE 104 provides Fire Technology and other interested students with an understanding of the essential components used in building construction that directly relates to fire safety. The elements of construction and design of structures, factors when inspecting buildings, preplanning fire operations, and operating at emergencies will be discussed. The development and evolution of building and fire codes will be studied in relationship to past fires in residential, commercial, and industrial occupancies.
Justification:	Mandatory Revision
Academic Career:	• Credit
Mode of Delivery:	
Author:	Tracy Rickman
Course Family:	

Academic Senate Discipline	
Primary Discipline:	Fire Technology
Alternate Discipline: Alternate Discipline:	No value

	Course Special Class Status (CB13)course.Course is not a special class.		Grading BasisGrade with Pass / No-Pass Option		
Course is not a basic skills cours					
— Allow Students to Gain Credi	t by Pre-Co	llegiate Level (CE	321)	Course Support Course Status (CB26)	
Exam/Challenge	, Not ap	plicable.		Course is not a support course	
General Education an	d C-ID				
General Education Status (CE	325)				
Not Applicable					
Transferability			Transferability Stat	us	
Transferable to CSU only			Approved		
C-ID	Area	Status	Approval Date	Comparable Course	
FIRE	Fire Tehnology	Approved	08/31/2020	FIRE 130 X - Building Construction for Fir Protection	
Units and Hours					
Summary					
Minimum Credit Units (CB07)	3				
Minimum Credit Units (CB07) Maximum Credit Units (CB06)	3 3				
Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) Hours	3 3 54				
Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) Hours Total Course Out-of-Class Hours	3 3 54 108				
Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) Hours Total Course Out-of-Class Hours Total Student Learning Hours	3 3 54 108 162				
Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) Hours Total Course Out-of-Class Hours Total Student Learning Hours Credit / Non-Credit Op	3 3 54 108 162 Dtions				
Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) Hours Total Course Out-of-Class Hours Total Student Learning Hours Credit / Non-Credit Op Course Type (CB04)	3 3 54 108 162 Dtions Noncr	edit Course Cate	egory (CB22)	Noncredit Special Characteristics	
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Laboratory	0	0	Course In-Class (Contact) Hou	rs
Hours			Lecture	54
Studio Hours	0	0	Laboratory	0
			Studio	0
			Total	54
			Course Out-of-Class Hours	
			Lecture	108
			Laboratory	0
			Studio	0
			Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty H	Hours		
Activity Name Type	e In Class	Out of Class	
No Value No V	Value No Value	No Value	

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL151 - Reading And Composition V

Objectives

- Organize fully-developed essays in both expository and argumentative modes.
- Employ basic library research techniques.

OR

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

Entry Standards

Entry Standards

Cross Listed or Equivalent Course

Specifications				
Methods of Instruction Methods of Instruction	Discussion			
Methods of Instruction	Lecture			
Methods of Instruction	Guest Speakers			
Methods of Instruction	Presentations			
Out of Class Assignments Homework (e.g. vocabular Individual projects (e.g. wr Group projects (e.g. problet) 	y of different types of loads on build itten assignment tied to current buil em-solving demonstrations tied to b	ling structures) ding fires in modern stru uilding fires and related s	ctures) structure collapse o	concerns)
Methods of Evaluation	Rationale			
Exam/Quiz/Test	Midterm Examination	ı		
Exam/Quiz/Test	Final Examination			
Textbook Rationale No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Glenn P. Corbett	Brannigan's Building Construction For The Fire Service	Jones and Bartlett Publishers	2019	978284177312
Other Instructional Materials (i	e OFR handouts)			

No value

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Learning Outcomes	and Objectives
Course Objectives	
Define occupancy designation	ons of the building.
Name the construction classi	ifications that correspond to designated occupancies.
Differentiate between the loa	ads and stresses that are placed on a building and their interrelationships.
List the structural members o	on various types of construction.
Compare and contrast the str	ructural members on various types of construction.
Define flames spread, hazards	ls, contributing factors, and possible solutions.
Demonstrate fire inspection p	practices that are applicable to individual buildings.
Analyze fire-fighting practices	es, hazards, and procedures that have developed for different types of construction.
Identify the function of each	major structural component in a typical building design.
Differentiate between fire res	sistance and flame spread and describe the testing procedures used to establish ratings for each.
SLOs	
Describe and classify occupa	ancy designations of the building code. Expected Outcome Performance: 70.0
ILOs A Core ILOs c	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
C	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>FIRE</i> c Fire Technology - A.S. Degree Major	discuss the skills required for fire prevention techniques.

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>FIRE</i> Verdugo Recruit Fire Academy	Discuss the skills required for fire prevention techniques; discuss the aspects of fire behavior
<i>FIRE</i> Fire Technology - A.S.	discuss the aspects of fire behavior.
Degree Major	discuss the skills required for fire-fighting tactics and strategy.
<i>FIRE</i> Verdugo Fire Academy - Certificate	discuss the aspects of fire behavior.
<i>FIRE</i> Fire Technology - Certificate	discuss the aspects of fire behavior.
Identify the indicators of	potential structural failure as they relate to firefighter safety. Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>FIRE</i> Verdugo Recruit Fire Academy	Discuss the skills required for fire-fighting tactics and strategy
FIRE Fire Technology - A S	discuss the skills required for fire prevention techniques.
Degree Major	discuss the skills required for fire-fighting tactics and strategy.
<i>FIRE</i> Fire Technology - Certificate	discuss the skills required for fire-fighting tactics and strategy.
<i>FIRE</i> Verdugo Fire Academy - Certificate	discuss the skills required for fire-fighting tactics and strategy.

Course Content

Lecture Content

Introduction & History of Building Construction (9 hours)

- Past building code
- Current code requirements

Principles of Construction (7 hours)

- Building structures
- Structural members
- Types of loads on structures

Building Construction (6 hours)

- Definitions
- Terminology
- Role of Geographic Information Systems (GIS)

Principles of Fire Resistance (6 hours)

- Definition of fire resistance
- Fire resistance testing

Fire Behavior vs. Building Construction (5 hours)

- Principles of fire behavior tied to construction type
- Ventilation
- Collapse

Wood Construction (4 hours)

- Type IV
- Type V

Ordinary Construction (4 hours)

• Type I and Type II

Steel Construction (4 hours)

- Type II and Type III
- Non-combustible construction

Concrete Construction (4 hours)

Special consideration

High Rise Construction (5 hours)

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value