Course Outline of Record Report

PE217: Brazilian Jiu-Jitsu I

General Information

Author: • Erin Calderone

Course Code (CB01): PF217

Course Title (CB02): Brazilian Jiu-Jitsu I

Department: PΕ

Proposal Start: Spring 2025

TOP Code (CB03): (0835.00) Physical Education

CIP Code: (31.0501) Sports, Kinesiology, and Physical Education/Fitness, General.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000575743 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: PE 217 instructs students in the basics of the martial art of Brazilian Jiu-Jitsu. Instruction

> focuses on nogi, ground-based techniques including guard positions, mount positions, escapes, sweeps and submissions. Application focuses on development of fundamental techniques, conditioning and body control as well as the philosophical principles of the art.

Justification: Mandatory Revision

Academic Career: • Credit

Mode of Delivery:

Author:

Course Family:

Academic Senate Discipline

Primary Discipline: • Physical Education

Alternate Discipline: Martial Arts/Self-Defense

Alternate Discipline: No value

Basic Skill Status (CB08)		Course Sp	ecial Class Sta	tus (CB13)	Crading Pasis
Course is not a basic skills course.		Course is	not a special cl	ass.	Grading BasisGrade with Pass / No-Pass Option
Allani Chindanta ta Caia Cuadit la		Pre-Collec	giate Level (CB	21)	Course Support Course Status (CB26)
Allow Students to Gain Credit by Exam/Challenge		Not applic		,	Course is not a support course
General Education and	C-ID				
General Education Status (CB25	5)				
Not Applicable					
Transferability				Transferability Stat	us
Transferable to both UC and CSU				Approved	
CSU GE-Breadth Area	Area		Status	Approval Date	Comparable Course
E-Lifelong Learning and Self- Development	Lifelong Learning a	nd	Approved	02/21/2007	No Comparable Course defined.
Development	Self-				
	Developme	=111			
Huita and Harris					
Units and Hours					
Summary					
Minimum Credit Units (CB07)	1				
Maximum Credit Units (CB06)	1				
Total Course In-Class (Contact) Hours	54				
Total Course Out-of-Class Hours	0				
Total Student Learning Hours	54				
Credit / Non-Credit Opti	ons				
Course Type (CB04)		Noncredi	t Course Cate	gory (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Co	urse.		No Value
Course Classification Code (CB11)	Funding .	Agency Categ	ory (CB23)	Cooperative Work Experience
Credit Course.		Not Appli	cable.		Education Status (CB10)
Variable Credit Course					
Weekly Student Hours				Course Studer	nt Hours
In Class		Out of Cla	SS	Course Duration	(Weeks) 18

Course Development

Lecture Hours	0	0	Hours per unit divisor	54	
Laboratory	3	0	Course In-Class (Contact)	lours	
Hours	_	_	Lecture	0	
Studio Hours	0	0	Laboratory	54	
			Studio	0	
			Total	54	
			Course Out-of-Class Hours		
			Lecture	0	
			Laboratory	0	
			Studio	0	
			Total	0	
Time Commitr	nent Notes	for Students			
Units and Hou	ırs - Weekly	/ Specialty Hours			
Activity Name		Туре	In Class O	ut of Class	
No Value		No Value	No Value	No Value	
Pre-requisites	, Co-requis	ites, Anti-requisites a	nd Advisories		
-	-	<u>-</u>			

Activity Name	Туре	In Class	Out of Class	
No Value	No Value	No Value	No Value	
Pre-requisites, Co-rec	quisites, Anti-requisites ar	nd Advisories		
No Value				

Entry Standards
Entry Standards
Perform moderate daily physical activities.
Demonstrate awareness of personal physical limitations.
Demonstrate and maintain a positive attitude in a group environment.

Course Limitations

Cross Listed or Equivalent Course

Specifications	
Methods of Instruction Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Discussion
Methods of Instruction	Guest Speakers
Methods of Instruction	Laboratory
Methods of Instruction	Multimedia
Methods of Instruction	Presentations
Out of Class Assignments	

- Self-evaluation (e.g. written evaluation of personal knowledge related to Brazilian JiuJitsu)
- Written analysis (e.g. written analysis of the physical and emotional benefits of Brazilian Jiu Jitsu techniques)

Methods of Evaluation	Rationale
Presentation (group or individual)	Practical examination
Exam/Quiz/Test	Written midterm examination
Exam/Quiz/Test	Written final examination
Activity (answering journal prompt, group activity)	Critique (e.g. peer-peer or instructor-student critique of forms)
Textbook Rationale	

Textbook	۲S
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No Value

ISBN Author Title Publisher Date

Other Instructional Mat	erials (i.e. OER, handouts)
Description Author Citation Online Resource(s)	Instructor-generated materials. No value No value
Materials Fee No value	
Learning Outcome	es and Objectives
Course Objectives	
Recognize the language o	f Brazilian Jiu-Jitsu as it pertains to the history, skills, and strategies taught.
Evaluate and analyze conc	epts and methods of Brazilian Jiu-Jitsu training.
Differentiate between the	different techniques and tactics of Brazilian Jiu-Jitsu.
Communicate effectively in	n writing, speaking, or signing related defense training information.
Demonstrate understandir	ng of the relationship of personal physical and mental health in applying Brazilian Jiu-Jitsu options or responses.
Create an effective defensi	ive plan of action based upon their own level of skill and physical fitness/conditioning.
Demonstrate understandir Jitsu.	ng of the relationship between the philosophical principles and the physical or combative strategies of Brazilian Jiu-
SLOs	
	of Brazilian Jiu-Jitsu techniques for self-defense when under attack. Expected Outcome Performance: 70.0
KIN Kinesiology - AA-T	of Brazilian Jiu-Jitsu techniques for self-defense when under attack. Expected Outcome Performance: 70.0 Demonstrate an understanding of biomechanical skills at different levels
PE Core PLOs	Demonstrate and apply the fundamental skills, knowledge, etiquette and vocabulary used in the practice and performance of individual activities

No Value

No Value

No Value

No Value

No Value

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
KIN Sports Coaching - A.S. Degree Major	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.
KIN Sports Coaching Certificate	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.
Demonstrate basic fund	amental Brazilian Jiu-Jitsu skills using body positioning and submission techniques. Expected Outcome Performance: 70.0
<i>KIN</i> Kinesiology - AA-T	Demonstrate an understanding of biomechanical skills at different levels
<i>PE</i> Core PLOs	Demonstrate and apply the fundamental skills, knowledge, etiquette and vocabulary used in the practice and performance of individual activities
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
KIN Sports Coaching Certificate	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.
KIN Sports Coaching - A.S. Degree Major	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.
Demonstrate and apply	safety rules and procedures to effectively participate in a physical movement environment. Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
PE Core PLOs	Demonstrate and apply the fundamental skills, knowledge, etiquette and vocabulary used in the practice and performance of individual activities
KIN Sports Coaching - A.S. Degree Major	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.
KIN Sports Coaching Certificate	Evaluate, compare and examine skill development, different types of tactics and strategies, coaching philosophies, leadership styles, and practice organization to enhance the growth of student-athletes.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

Nic

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content Lecture Content No value Laboratory/Studio Content Introduction and Overview of Brazilian Jiu-Jitsu (2 hours) • Brazilian Jiu-Jitsu as a martial art and self-defense technique • History of Jiu-Jitsu and Brazilian Jiu-Jitsu • Philosophy of Jiu-Jitsu • Key concepts of the martial art and the importance of patience and understanding Introduction to Basic Fundamentals and Techniques (26 hours) Guard · Guard defense techniques · Head and wrist control · Hip motion · Basic submissions from guard · Basic guard reversals Side control Body positioning Mount control • Basic mount and side control submissions • Basic Judo throws • Understanding and utilizing leverage Warm Up, Conditioning, and Strength Exercise Routines (10 hours) · Stretching exercises · Flexibility exercises · Cardio-respiratory exercises Practice and Performance of Jiu-Jitsu Techniques (16 hours) • Application of non-violent principles Application of defensive moves and techniques • Application of offensive attacks and counter-attacks **Total hours: 54 Additional Information** Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below. Yes **GCC Major Requirements Physical Education GCC General Education Graduation Requirements** No Value Repeatability Not Repeatable

Justification (if repeatable was chosen above)

Resources
Did you contact your departmental library liaison?
No
If yes, who is your departmental library liason?
Becka Cooling (Kinesiology, Social Sciences)
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No
If yes, in what areas were these changes made:
No Value
Will any additional resources be needed for this course? (Click all that apply)
• No
If additional resources are needed, add a brief description and cost in the box provided.
No Value