

PHOTO101 : Traditional Photography I

General Information

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|---|---|
| Author: | <ul style="list-style-type: none">Amy OliverYamamoto, David |
| Course Code (CB01) : | PHOTO101 |
| Course Title (CB02) : | Traditional Photography I |
| Department: | PHOTO |
| Proposal Start: | Spring 2025 |
| TOP Code (CB03) : | (1012.00) Applied Photography |
| CIP Code: | (10.0201) Photographic and Film/Video Technology/Technician. |
| SAM Code (CB09) : | Clearly Occupational |
| Distance Education Approved: | No |
| Will this course be taught asynchronously?: | No |
| Course Control Number (CB00) : | CCC000524731 |
| Curriculum Committee Approval Date: | 05/22/2024 |
| Board of Trustees Approval Date: | 07/16/2024 |
| Last Cyclical Review Date: | 05/22/2024 |
| Course Description and Course Note: | PHOTO 101 gives students a comprehensive overview of traditional photography. Students will learn traditional photography techniques, including manual film camera operation, processing black and white negative film and printing traditional prints. Students will have the opportunity to personally experience the creative potential of black and white photography. Students will work in a traditional darkroom setting. Significant photographic works are presented and discussed to provide a context for the production and critique of photographic images. Note: 35mm film cameras are available for checkout from the Photography Department at no cost. |
| Justification: | Mandatory Revision Content Change |
| Academic Career: | <ul style="list-style-type: none">Credit |
| Mode of Delivery: | |
| Author: | Amy Oliver Yamamoto, David |
| Course Family: | |

Academic Senate Discipline

| | |
|-----------------------|---|
| Primary Discipline: | <ul style="list-style-type: none">Photographic Technology/ Commercial Photography |
| Alternate Discipline: | <ul style="list-style-type: none">Photography |
| Alternate Discipline: | No value |

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

 Allow Students to Gain Credit by Exam/Challenge**Course Special Class Status (CB13)**

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID**General Education Status (CB25)**

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Units and Hours**Summary****Minimum Credit Units (CB07)** 3**Maximum Credit Units (CB06)** 3**Total Course In-Class (Contact) Hours** 108**Total Course Out-of-Class Hours** 54**Total Student Learning Hours** 162**Credit / Non-Credit Options****Course Type (CB04)**

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)**Weekly Student Hours**

| | In Class | Out of Class |
|------------------|-----------------|---------------------|
| Lecture Hours | 0 | 0 |
| Laboratory Hours | 0 | 0 |
| Studio Hours | 6 | 3 |

Course Student Hours

| | |
|--|-----|
| Course Duration (Weeks) | 18 |
| Hours per unit divisor | 54 |
| Course In-Class (Contact) Hours | |
| Lecture | 0 |
| Laboratory | 0 |
| Studio | 108 |
| Total | 108 |

Course Out-of-Class Hours

| | |
|--------------|-----------|
| Lecture | 0 |
| Laboratory | 0 |
| Studio | 54 |
| Total | 54 |

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

| Activity Name | Type | In Class | Out of Class |
|---------------|----------|----------|--------------|
| No Value | No Value | No Value | No Value |

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL125 - * Listening And Speaking II

Objectives

- Demonstrate understanding of recorded and live speeches, dialogues, instructions, and lectures.
- control English sounds, intonation patterns, and word and sentence stress well enough to monitor their own communication.
- communicate orally in informal dialogues, role playing, class discussion, and short speeches.
- converse at a functional level adequate for everyday use on the campus and in the community.

AND

Advisory

ABSE20 - BASIC MATH

Objectives

- Compute problems dealing with whole numbers, fractions, decimals, and percent.
- Solve word problems involving whole numbers, fractions, decimals, and percent.

Entry Standards

Entry Standards

Comprehend taped and live, speeches, dialogues, instructions, and lectures.

Communicate orally in informal dialogues, role playing, class discussion, and short speeches.

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Laboratory

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Field Activities (Trips)

Out of Class Assignments

- Traditional photography projects (e.g. individual projects using traditional methods to create photographs)
- Preparing work for presentation (e.g. matting and mounting)

Methods of Evaluation

Rationale

| | |
|------------------------------------|---|
| Project/Portfolio | Student projects |
| Presentation (group or individual) | Individual and group critique of student work |
| Exam/Quiz/Test | Midterm examinations |
| Exam/Quiz/Test | Final examination |

Textbook Rationale

Photo uses the same comprehensive textbook for nearly all of their classes. It is the most current version of the textbook and is pretty much the industry standard

Textbooks

| Author | Title | Publisher | Date | ISBN |
|-----------------|-------------|-----------------------|------|-------------------|
| London, Barbara | Photography | Pearson Prentice Hall | 2017 | 978-0-13-448202-6 |

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

A material/lab fee may be required for this course.

Learning Outcomes and Objectives

Course Objectives

Identify and use basic film camera features.

Use light meters and demonstrate exposure control methods.

Apply the use of depth of field and action control.

Differentiate between different types of light.

Identify basic characteristics of black and white film and paper.

Apply lab guidelines and safety.

Process and print using traditional black and white techniques.

Define and analyze technical and composition effects on image.

Finish prints for presentation.

SLOs

Create a project that consists of a cohesive set of photos that work as a series.

Expected Outcome Performance: 70.0

| | |
|---|--|
| <i>PHOTO</i> Visual Arts: Photography - A.A. Degree Major | Able to produce cohesive photographic project that is conceptually and technically well developed |
| | Proficiency in black and white processing/printing |
| <i>ILOs</i> Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| <i>JOURN</i> Journalism | Demonstrate ability to visually present news material articles and pictures that would appeal to readers |
| <i>PHOTO</i> Photography - A.S. Degree Major | produce a cohesive photographic project that is conceptually and technically well developed |
| <i>PHOTO</i> Photography - Certificate | to produce a cohesive photographic project that is conceptually and technically well developed |

Create and evaluate traditional, film based, photographic images.

Expected Outcome Performance: 70.0

| | |
|---|--|
| <i>ILOs</i> Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. |
| <i>JOURN</i> Journalism | Demonstrate ability to visually present news material articles and pictures that would appeal to readers |
| <i>PHOTO</i> Visual Arts: Photography - A.A. Degree Major | Proficiency in black and white processing/printing |
| <i>PHOTO</i> Photography - A.S. Degree Major | demonstrate proficiency in traditional and digital photography workflows |
| <i>PHOTO</i> Photography - Certificate | demonstrate proficiency in traditional and digital photography workflows. |

Describe the social and cultural history of photography.

Expected Outcome Performance: 70.0

| | |
|---|---|
| <i>PHOTO</i> Visual Arts: Photography - A.A. Degree Major | Able to produce cohesive photographic project that is conceptually and technically well developed |
|---|---|

ILOs
Core ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

PHOTO
Photography - A.S. Degree
Major

produce a cohesive photographic project that is conceptually and technically well developed

PHOTO
Photography - Certificate

to produce a cohesive photographic project that is conceptually and technically well developed

Course Content

Lecture Content

No value

Laboratory/Studio Content

The Historical and Social Context of Camera Based Imagery (12 hours)

- The invention of photography early photographic processes
- Historical use and social impact
- Modern traditional photographic processes
- Contemporary use and social impact
- Digital photographic processes

Elements and Principles of Design in Photographs (5 hours)

- Spot and line
- Shape and pattern
- Emphasis and balance
- Perspective and distance
- Color and contrast
- Foreground, middle ground, and background

Creative use of 35mm Analog Camera Controls (5 hours)

- Light meters and exposure
- Focal length, angle of view, and viewpoint
- Aperture and depth of field
- Shutter speed control

Image Concept and Content Development (9 hours)

- Content
- Applying principles of design
- Applying camera controls for visual impact
- Emotional impact of camera based images
- Photographs in mainstream culture
- Photographs as documents
- Photographs as art
- Contemporary photographic practices

Traditional Black and White Photographic Techniques (5 hours)

- Safe handling of photographic chemicals and materials
- Film formats
- Film speed
- Exposure control
- Film processing
- Making contact sheets
- Printing from a negative
- Image editing and manipulation in the darkroom

Group and Individual Critiques of Photographic Works (18 hours)

- Discussion of historic photographers
- Discussion of modern and contemporary photographers
- Critique of work produced by students

Traditional Black and White Film Development and Printing (54 hours)

- Processing film and proof printing
- Editing and evaluating images
- Printing work prints and final prints
- Preparing work for presentation

Total Hours: 108**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value