POL S108 : Politics And Practice Of The United Nations

General Information

Author:	• Michelle Stonis
Course Code (CB01) :	POL S108
Course Title (CB02) :	Politics And Practice Of The United Nations
Department:	POL S
Proposal Start:	Fall 2024
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000410456
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	10/01/2018
Course Description and Course Note:	POL S 108 is designed to introduce students to international organizations through the study of the origin, structure and function of the United Nations. The course includes discussion of pressing international problems, established international law, and the protocol and procedure of diplomacy. Students learn the applied skills used by actual diplomats that represent their countries at the United Nations through class simulations and at a Model United Nations conference.
Justification:	Mandatory Revision
Academic Career:	• Credit
Mode of Delivery:	
Author:	
Course Family:	

Academic Senate Discipline

Primary Discipline:	• Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4H-Political Science, Government & Legal Institutions	Political Science, Government & Legal Institutions	Approved	02/21/2007	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D8-Policitical Science, Government and Legal Institutions	Political Science, Government and Legal Institutions	Approved	02/21/2007	No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

☐ Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0

Course In-Class (Contact) Hours

Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ESL151 - Reading And Composition V

Objectives
- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; and shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Prerequisite

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction	Lecture

Methods of Instruction	Discussion

Methods of Instruction	Guest Speakers

Out of Class Assignments

- Research paper evaluating the current scholarship on selected course concepts (e.g., an essay requiring students to provide an analysis of the effectiveness of the United Nations as an international organization)
- Report on community presentations related to course concepts (e.g., students will compose a report on global warming based on a community presentation)
- Oral reports on topics pertaining to course concepts. (e.g., students will demonstrate their technical speech writing skills by writing a speech on global poverty at home to present in class).

Methods of Evaluation	Rationale

Exam/Quiz/Test

One-hour in-class examinations and a final essay examination requiring demonstration of course exit standards

Presentation (group or individual)   Preparation and presentation of a speech related to a conference simulation topic

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Karen A. Mingst	The United Nations in the 21st Century	Routledge	2016	813349648

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Define the structures and general procedures of the United Nations.

Describe important historical issues affecting the UN and evaluate the organization's effectiveness.

Identify and explain international organization and international cooperation as it is applied to the United Nations.

Analyze an issue currently before the United Nations from a selected member nation's perspective.

Use the rules of procedure, diplomatic protocol, and negotiating techniques common to UN delegates.

Demonstrate effective research, writing, public speaking and leadership skills.

Discuss and debate international issues.

SLOs

Critically analyze and evaluate institutions and practices of the United Nations.   Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Foundations of International Law (10 hours)
- Global governance
- Collective security
- Global security
- Modern security challenges

The Origins of International Organizations (6 hours)
- Intergovernmental
- Non-governmental

Historical Background to the United Nations System (8 hours)
- League of Nations
- Organizing the United Nations

Regime Formation and the United Nations Charter (8 hours)
- Organizational structure of the United Nations
- The United Nations policy process
- Policy formulation
- Policy statements
- Caucusing
- Resolution writing

Limitations on United Nations Power (6 hours)
- Formal
- Informal The Role of Specialized Agencies and Non-State Actors
- Non-governmental organizations
- Inter-Governmental organizations
- Multi-national corporations
- Transnational organizations

The Role of Specialized Agencies and Non-State Actors (6 hours)
- Non-governmental organizations

- Inter-Governmental organizations
- Multi-national corporations
- Transnational organizations

Case Studies (6 hours)

United Nations Challenges (4 hours)
- Reform efforts

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value