

## POL S110H : Contemporary World Problems

### General Information

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Course Code (CB01) :	POL S110H
Course Title (CB02) :	Contemporary World Problems
Department:	POL S
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000564448
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	10/01/2020
Course Description and Course Note:	POL S 110H examines controversial issues in world politics from regional conflicts, international economic relations, arms and disarmament, human rights and foreign policy, to environmental considerations. The format of the course is multi-dimensional, using lecture, discussion, and debate techniques. This honors course places greater responsibility on the students to gather, analyze, and present information accurately and persuasively using formats such as seminar-style discussion, debate, a research paper consisting of original research, and class presentations.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	
Author:	
Course Family:	

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Political Science</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

#### IGETC Area

4H-Political Science,  
Government & Legal  
Institutions

#### Area

Political Science,  
Government &  
Legal Institutions

#### Status

Approved

#### Approval Date

08/31/2015

#### Comparable Course

No Comparable Course defined.

#### CSU GE-Breadth Area

D8-Political Science,  
Government and Legal  
Institutions

#### Area

Political Science,  
Government and  
Legal Institutions

#### Status

Approved

#### Approval Date

08/31/2015

#### Comparable Course

No Comparable Course defined.

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 3

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact) Hours** 54

**Total Course Out-of-Class Hours** 108

**Total Student Learning Hours** 162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

#### Funding Agency Category (CB23)

Credit Course.

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Variable Credit Course

### Weekly Student Hours

### Course Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0

#### Course In-Class (Contact) Hours

Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54

#### Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### Prerequisite

ENGL101 - Introduction to College Reading and Composition

#### Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

#### Prerequisite

# ESL151 - Reading And Composition V

## Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; and shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

POL S110 Contemporary World Problems

## Specifications

Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Guest Speakers

Methods of Instruction                      Presentations

Out of Class Assignments

- Annotated bibliographical essay on selected course concepts (e.g., students will complete an annotated bibliography related to a debate on the effects of free trade on domestic economies in different regions of the world)
- Research paper consisting of student's original research (e.g., students identify a problem, collect and analyze data, and write a paper describing their research and interpretation of the results)

- Personal journal reflecting the influence of course concepts on student's life (e.g., students will reflect on the impact of globalization in their daily lives)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Short essay evaluating the current scholarship on selected course concepts (e.g., student's written explanation of the strengths and weaknesses of both sides of a controversial issue and a discussion of the validity of arguments for each side);
Exam/Quiz/Test	One hour in-class examinations and a final essay examination requiring demonstration of course exit standards
Activity (answering journal prompt, group activity)	Group project (e.g., create an educational multimedia presentation on a selected contemporary problem)

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Scott Straus	International Studies: Global Forces, Interactions, and Tensions	CQ Press	2018	9781452241197
Rourke, John T	Taking Sides: Clashing Views on Controversial Issues in the World of Politics	New York: McGraw Hill Higher Education	2015	9781259342820
Weatherby, Joseph	The Other World: Issues and Politics of the Developing World	New York: Pearson/Longman	2018	9781138685215

Other Instructional Materials (i.e. OER, handouts)
No Value

Materials Fee
No value

Learning Outcomes and Objectives
<b>Course Objectives</b>
Demonstrate critical thinking by using the debate format.
Evaluate different positions on controversial issues.

Demonstrate tolerance of those whose beliefs are different than their own.

Synthesize policy issues through the lens of a foreign country.

Demonstrate a knowledge of the interconnectedness of the world.

## SLOs

**Critically analyze and evaluate competing positions taken on current world issues.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Theoretical Tools (8 hours)

- Approaches to Problem Solving
- Defining relationships in the contemporary world
- Collective action problems
- Common pool resources

#### International Political Economy (14 hours)

- Globalization
- Development
- International financial institutions

#### Security (14 hours)

- Weapons proliferation
- Terrorism
- Environmental threats
- Human security

**Assessing Regional Hotspots (18 hours)**

- Conflicts and unrest
- Trends and solutions

**Total Hours: 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

Social Sciences

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value