Course Outline of Record Report

WELD121: Occupational Welding I

General Information

Author: Curtis G Potter

Course Code (CB01): WELD121

Course Title (CB02): Occupational Welding I

Department: WELD

Proposal Start: Spring 2025

(0956.50) Welding Technology TOP Code (CB03):

CIP Code: (48.0508) Welding Technology/Welder.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000548748 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: WELD 121 is the first in a series of occupational welding courses designed to prepare the

> student for employment in the welding industry. It covers the theory of welding processes, welding safety, terms, basic metallurgy, and the fundamentals of shielded metal arc welding

(SMAW) and oxyacetylene welding.

Justification: Mandatory Revision

Academic Career: Credit

Mode of Delivery:

Author: Curtis G Potter

Course Family:

Academic Senate Discipline

Primary Discipline: Welding

Alternate Discipline: No value Alternate Discipline: No value

Basic Skill Status (CB	(08)	Course Special Class	s Status (CB13)	Grading Basis
Course is not a basic	skills course.	Course is not a spec	ial class.	Grade with Pass / No-Pass Option
Allow Students to Gain Credit by Exam/Challenge		Pre-Collegiate Leve	I (CB21)	Course Support Course Status (CB2
		Not applicable.	. (652.)	Course is not a support course
General Educa	ation and C-ID			
General Education	Status (CR25)			
Not Applicable	Status (CD23)			
			Transforability Ct	atus
Transferability Transferable to CSU o	anly		Transferability St Approved	atus
Transierable (U CSU (niy		Αργιονέα	
Units and Hou	rs			
Summary				
Minimum Credit Un (CB07)	i its 3			
Maximum Credit Ur (CB06)	nits 3			
Total Course In-Clas (Contact) Hours	ss 126			
Total Course Out-of Hours	-Class 36			
Total Student Learn	ing 162			
Credit / Non-C	redit Options			
Course Type (CB04)		Noncredit Course	Category (CB22)	Noncredit Special Characteristics
Credit - Degree Appli	icable	Credit Course.		No Value
Course Classification	n Code (CB11)	Funding Agency C	ategory (CB23)	Cooperative Work Experience
Credit Course.		Not Applicable.		Education Status (CB10)
Variable Credit Co	ourse			
Weekly Studer	nt Hours		Course Stud	ent Hours
-	In Class	Out of Class	Course Duration	on (Weeks) 18
Lecture Hours	1	2	Hours per unit	divisor 0
Laboratory Hours	6	0	Course In-Clas	s (Contact) Hours
Studio Hours	0	0	tecture , .	10

108

0

Laboratory

Studio

Course Development

Total	126		
Course (Out-of-Class Hours		
Lecture	36		
Laborato	ry 0		
Studio	0		
Total	36		

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

OR

Advisory

ESL141 - Grammar And Writing IV

Objectives

• Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b)includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards	
Entry Standards	

Course Limitations		
Cross Listed or Equivalent Course		

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Guest Speakers
Methods of Instruction	Multimedia
Methods of Instruction	Demonstrations

Out of Class Assignments

- Write an essay describing the process used to complete the final project
- Final project (welding beads using oxygen acetylene welding)
- Homework written assignments

Methods of Evaluation	Rationale
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Examination at the end of each instructional mode
Exam/Quiz/Test	Final examination
Exam/Quiz/Test	Final project (e.g. flat butt fusion weld with filler rod using oxygen acetylene welding)

Textbook Rationale

No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Bowditch, William A.	Welding Fundamentals	Goodheart- Willcox	2022	978-1-64564-693- 8
Other Instructional Mater	rials (i.e. OER, handouts)			
Materials Fee No value				
Learning Outcomes	s and Objectives			
Course Objectives				
Perform manipulative skills i	n oxy-fuel welding, cutting, brazing, and	d shielded metal arc weld	ing, and plasma arc	cutting.
Demonstrate a working knov	wledge of oxy-fuel, welding and cutting	g equipment, shielded me	tal arc welding equip	oment. plasma arc cutting

Learning Ou	atcomes and Objectives
Course Objectiv	res
Perform manipula	ntive skills in oxy-fuel welding, cutting, brazing, and shielded metal arc welding, and plasma arc cutting.
Demonstrate a w equipment and th	orking knowledge of oxy-fuel, welding and cutting equipment, shielded metal arc welding equipment, plasma arc cutting neir theories.
Critique and eval	uate weldments after properly performing a series of destructive tests on the samples.
Demonstrate pro	per safety precautions in the use of oil oxy-fuel and shielded metal arc welding equipment.
Write and compil	e a general welding notebook to be used as a reference guide for related classes.
Show a general k	nowledge of basic metallurgy, welding terms and metal identification.
SLOs	
Demonstrate and	I use practical knowledge of working safely with others using personal protective equipment. Expected Outcome Performance: 70.
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

complete introductory and advanced level welding projects using various techniques and procedures.

WELD

Major

Welding - A.S. Degree

emonstrate a working	knowledge of oxy-fuel welding and cutting.	Expected Outcome Performance: 70
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying or methodologies to solve unique problems.	practical knowledge, skills, abilities, theories,
<i>WELD</i> Welding - A.S. Degree Major	complete introductory and advanced level welding projects using various techniq	ues and procedures.
<i>WELD</i> Welding - Certificate	complete introductory and advanced level welding projects using various techniq	ues and procedures.
vveiding - Certificate		
	ng techniques in oxy-fuel and ARC/MIG processes using class exercises for	-
	ng techniques in oxy-fuel and ARC/MIG processes using class exercises for Demonstrate depth of knowledge in a course, discipline, or vocation by applying or methodologies to solve unique problems.	Expected Outcome Performance: 70
erform multiple weldi	Demonstrate depth of knowledge in a course, discipline, or vocation by applying	Expected Outcome Performance: 7 practical knowledge, skills, abilities, theories,

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Methods of Welding (2 hours)

Welding Terms (2 hours)

Basic Welding Design and Application (2 hours)

- Welding joints
- Applications

Common Metals Identification (6 hours)

- Identifying procedures
- testing metals

Basic Metallurgy (4 hours)

- Physical properties of metals
- · Annealing and stress relief
- Tempering
- · Work hardening
- Effects of alloying
- · Classification of steels
- Classification of aluminum

Welding Safety (2 hours)

- Hazards
- Clothing and equipment

Total hours: 18

Laboratory/Studio Content

Oxyacetylene Welding and Brazing (30 hours)

- · O/A safety in setting up equipment
- O/A definitions and procedures
- Flame types and uses
- Regulators, torch maintenance
- Welding rods: types, alloys
- Common defects: inclusions, blowholes, porosity
- Flat position welding:
 - Running a puddle bead
 - Welding edge and cover joints on 16 ga. Material
 - Running a bead with a filler rod
 - Butt, tee and lap joints using a filler rod
- Vertical position welding of butt, tee, and lap joints on 16 ga. Material Brazing:
 - o Preparing the base metal
 - Laying a bronze bead on plate
 - Brazing a butt, tee, and lap joints

Oxyacetylene Cutting Theory and Practice (4 hours)

- Setting up equipment for manual and automatic flame cutting
- Manual flame cutting
- Automatic flame cutting

Metallic Arc Welding (60 hours)

- Definitions and classification of arch welding
- Safety hazards
- Machines and accessories
 - Transformers
 - Rectifiers
 - Transformer/Rectifier
- Electrode selection
 - A.W.S. classification code
 - Characteristics of electrodes
 - o Identification and N.E.M.A. color code
- Selection of polarity of current
 - AC
 - DC positive or negative
- Problems encountered
 - Arc blow
 - Inclusions
 - Porosity
 - Gas pockets
 - Cracking
- · Preparation of work
 - Joint design
 - Types of joints
 - Welding positions

Arc Welding in Various Positions (14 hours)

- Using electrodes E6010, E6013, E7018, E7024
- Striking an arc
- Running a bead on flat plate
- Building up a pad
- Butt, fillet, vee groove welding
- Guided band testing, tensile testing, cutting coupons

Total hours: 108

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value

Resources
Did you contact your departmental library liaison? Yes
If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts)
Did you contact the DEIA liaison? Yes
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value