

SOC S107 : Health and Social Justice

General Information

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Course Code (CB01) :	SOC S107
Course Title (CB02) :	Health and Social Justice
Department:	SOC S
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1201.00) Health Occupations, General*
CIP Code:	(51.0000) Health Services/Allied Health/Health Sciences, General.
SAM Code (CB09) :	Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000646452
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	SOC S 107 provides an in-depth analysis of health inequities within the United States. We will explore how socioeconomic status, gender, race, and disability status contribute to health disparities and epidemics, and we will discuss theories and solutions involving government policies, community organizing, and social justice. Note: This course may not be taken for credit by students who have successfully completed HLTH 107.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">Credit
Author:	

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Social Science
Alternate Discipline:	<ul style="list-style-type: none">Health
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
PH	Public Health	Approved	02/18/2025	PH 102 - Health and Social Justice

Cal-GETC	Area	Status	Approval Date	Comparable Course
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Pending	No value	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	02/18/2025	No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Cooperative Work Experience

Credit Course.

Not Applicable.

Education Status (CB10)

Variable Credit Course

Weekly Student Hours

Course Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Duration (Weeks) 18

Hours per unit divisor 54

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ABSE186 - Essentials in Reading and Paragraph Writing

Objectives

- Comprehend both literature and information-based texts at a high school level.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings;
- Organize fully-developed essays in both expository and argumentative modes;
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques;
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

AND

Advisory

LIB100 - Critical Approaches to Information Research

Objectives

- Recognize the information cycle as a community conversation that may include primary, secondary, popular, peer-reviewed, and other source types.
 - Formulate a research question to guide inquiry.
 - Design and use search strategies by brainstorming keywords, refining search terms, and using advanced limiters in different systems.
 - Distinguish between different source types, understanding the characteristics of various publication practices, purposes, audiences, and formats.
 - Assess sources for credibility, considering indicators such as authority, currency, accuracy, point of view, purpose, evidence, and the context of how information is produced.
 - Recognize that critical assessment of information is an empowering practice that furthers civic engagement in a democratic society.
 - Use citation and attribution to give credit to the ideas and work of others.
 - Recognize underlying factors (racial, ethnic, gendered, linguistic, and socioeconomic) that impact inequities in the access to and the creation of information sources.
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Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

HLTH 107 Health and Social Justice

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Collaborative Learning

Methods of Instruction Discussion

Methods of Instruction Field Activities (Trips)

Methods of Instruction

Guest Speakers

Methods of Instruction

Multimedia

Methods of Instruction

Presentations

Out of Class Assignments

- Written assignments (e.g. essay on how socioeconomic status affects the risk of chronic disease)
- Research activities (e.g. compare diabetes prevalence in different counties across the U.S.)

Methods of Evaluation**Rationale**

Exam/Quiz/Test

Quizzes

Exam/Quiz/Test

Written exams

Activity (answering journal prompt, group activity)

Journal prompts

Presentation (group or individual)

Group presentations

Textbook Rationale

The Donohoe book is a seminal work in the field without a contemporary equivalent replacement.

Textbooks**Author****Title****Publisher****Date****ISBN**

Lillian D. Burke and Barbara Weill

Public health and society: current issues

Jones & Bartlett Learning, Burlington, Massachusetts

2024

9781284211320

Martin Donohoe

Public Health and Social Justice

John Wiley & Sons, Incorporated, Newark

2012

9781118223093

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Identify disparities in health outcomes in the U.S. by race, socioeconomic status, disability status, and gender.

Compare the U.S. Healthcare System to that of other countries and contrast the characteristics and outcomes of each system.

Describe strategies or tactics to improve health inequalities.

Analyze the contribution of environmental conditions to disparate health outcomes.

Discuss policies, environments, and systems that contribute to health inequities.

SLOs

Critique healthcare systems within the U.S.

Expected Outcome Performance: 70.0

Explain the contribution of socioeconomic status to health outcomes.

Expected Outcome Performance: 70.0

Identify and compare local and Federal programs and policies that can help alleviate poor health outcomes.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

What Creates Health Inequities? (16 hours)

- Social Determinants of Health
 - Ecological Model
- Regional Issues
 - Jobs
 - Access to Resources (food deserts)
 - Housing
 - Educational opportunities

- Chronic Diseases
- Race
 - Historic origins of race in the United States
 - Social construct vs. biological category
 - Explicit/Implicit Bias
 - Stereotypes
 - Medical Inequities
- Gender
 - Explicit/Implicit Bias
 - Stereotypes
 - Medical Inequities
- Class
 - Education level
 - Socioeconomic status
 - Distribution of educational levels, income, and wealth in the United States
 - Access to Resources
 - Clean air/water/green spaces
- Disability status
 - Americans with Disabilities Act
 - Built environment
 - Hidden disabilities

Government Policies that Contribute to Health Inequities (6 hours)

- Environmental policies (corporation pollution)
- Redlining, poor housing quality
- Lack of Maternity Leave, Abortion Restrictions, Prenatal Care
- Labor Issues (minimum wage, restrictions on Unions)

Health Issues due to Inequities (6 hours)

- Diabetes
- Obesity
- Infectious Diseases
- Chronic Diseases
- Disabilities
- Asthma
- Addiction
- Suicide
- Gun Violence
- Premature Death

Healthcare (8 hours)

- Access to Healthcare Resources
- Access to Insurance (Private & Public)
- Policies
 - Medicare/Medicaid
 - Obamacare/Affordable Care Act

Solutions to Repair Healthcare Inequities (14 hours)

- Individual behavior change approach versus public health approach
- Advocacy
 - Minimum Wage
 - Raise the Poverty Line
 - Jobs
 - Neighborhood Clean-ups
- Community Organizing
 - Outreach, Organizing and Mobilizing
 - Creating Green Spaces
 - Food Delivery Programs
 - Opening local clinics
- Government
 - Additional Research Studies
 - Policies & Programs to address Poverty
 - Policies & Programs to address racial and gender differentials
 - Access to Information & Resources
 - Program and Policy Development

Global Community and their Health Outcomes (4 hours)

- Countries with Universal Healthcare
- Countries without Universal Healthcare
- Comparative analysis of healthcare and insurance across the United States and globally

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value