

*Cengage Learning and GCC's Writing Across the Curriculum and
Research Across the Curriculum committees present*

Research and Composition in the 21st Century

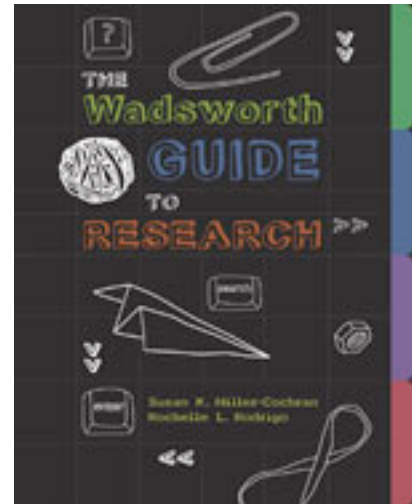
Special Guest

Shelley Rodrigo, Ph.D.

*Author of **The Wadsworth Guide to Research***

on Friday April 23rd

in Health Sciences 325



12-2PM: Creating Research Assignments that Foster Critical Thinking and Information Literacy

Many faculty are frustrated by students' inability to locate, evaluate, and incorporate resources into larger research projects and therefore have ceased to assign them. Information literacy is becoming an increasingly important skill for our students' professional, academic, civic, and personal lives. Individuals in the 21st century need to know how to locate, access, evaluate and use information resources from a variety of locations in a multitude of modalities. Participants will explore using a six-step scaffolded research project process that incorporates teaching information literacy and critical thinking skills.

2-4PM: Can You Dig(g) It? Composing Research in the 21st Century

Stop fighting! Admit that students assigned a research project are going to start with Google and Wikipedia and try to use YouTube. While research goals have more or less stayed the same, the methods and technologies used for the Three R's, Reading, Writing and Research have started to shift. Embrace the 21st century and design multimedia research assignments that take advantage of technology-mediated resources as well as the variety of technologies that help with both the research and composing processes.

LUNCH WILL BE SERVED!

Flex Credit Available

For questions or to RSVP contact Susie Chin:

schin@glendale.edu or x3122