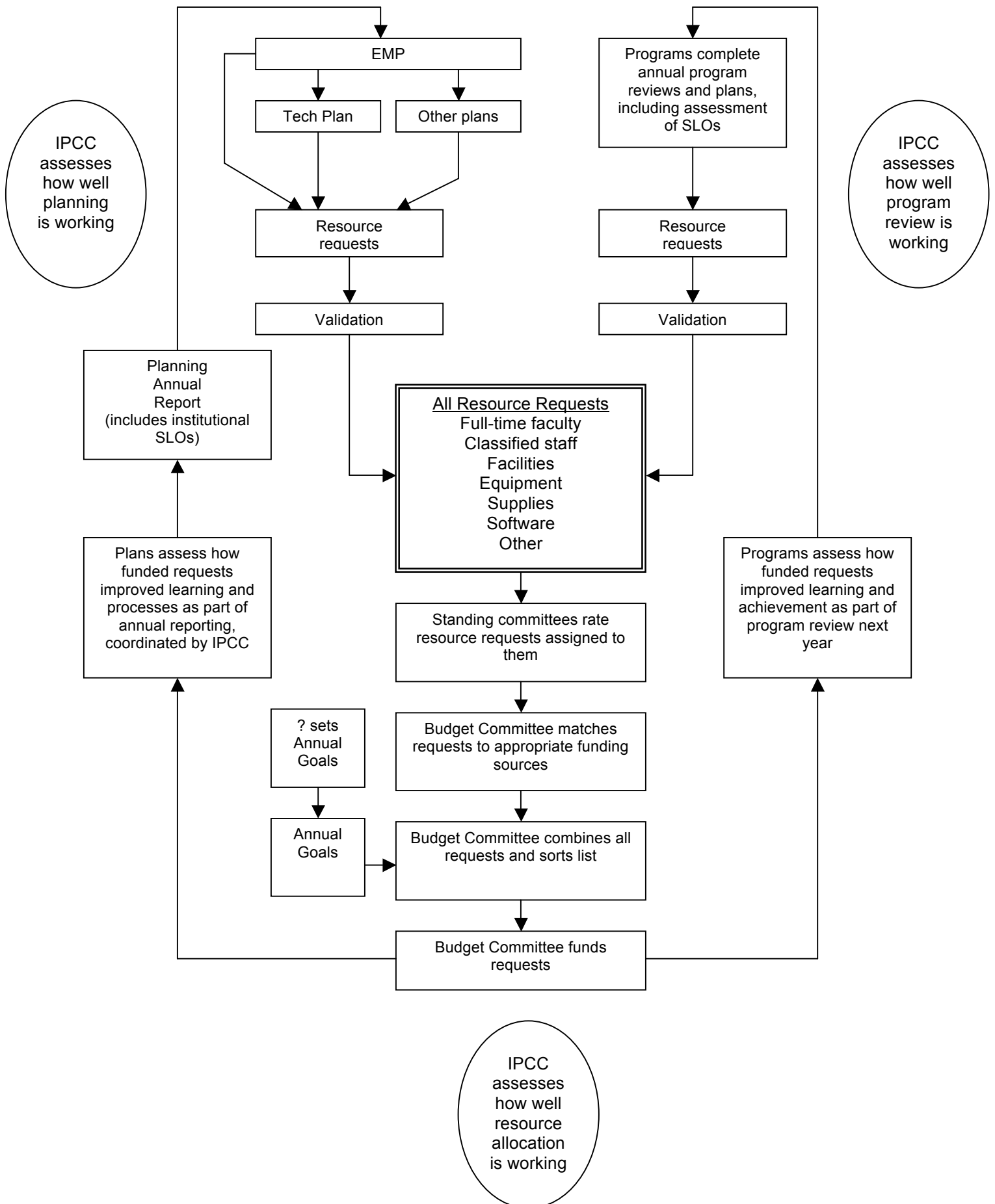




Integrated Planning: Possible Changes

Program Review

- Program review becomes an annual process for all programs (instructional, student services, administrative)
- The program review document is streamlined to require less narrative and to focus on three areas: student achievement data, student learning outcomes, and program planning/resource requests
- Program review includes documentation of how earlier program review/program plans have led to program improvement
- Course and program SLOACs are assessed and reported as part of program review, and the effects of assessment on the program are documented
- Validation continues to be part of program review for all resource requests but must be streamlined to handle the increased number of program reviews
- Validation focuses on match between program plans, achievement and learning outcomes data, and EMP goals
- Validated resource requests from program review feed into the resource allocation process automatically
- IPCC evaluates the program review process with performance indicators on a regular timeline

Planning

- Institutional resources are requested through existing plans
- Resource requests from institutional plans are validated against the goals of the EMP and assessment of institutional SLOs
- Validated requests from the institutional plans feed into the resource allocation process automatically
- Institutional plans perform self-evaluations annually
- IPCC synthesizes institutional plan evaluations into a planning annual report, which also includes assessment of institutional SLOs
- IPCC evaluates the planning process with performance indicators on a regular timeline

Resource Allocation

- Resource allocation is a single process which gets requests from program review and institutional plans
- Resource requests are all validated through program review validation or planning validation
- Resource requests from previously different processes (IHAC, SSHAC, CSHAC, instructional equipment, etc.) would no longer have separate committees/offices allocating these resources
- Resource requests are prioritized by the appropriate standing committee (Academic Affairs, Student Affairs, Administrative Affairs, CCCC)
- Combined resource requests are prioritized by the Budget Committee
- The Budget Committee matches requests to appropriate funding sources (instructional equipment, lottery, etc.)
- IPCC evaluates the resource allocation process with performance indicators on a regular timeline