

RESPONSE TO ACCREDITATION RECOMMENDATION #2

Recommendation 2: The team recommends that the institution accelerate its efforts to develop and implement Student Learning Outcomes (SLO) assessment measures at the course, program and institutional levels to ensure ongoing, systematic, data driven improvement of student learning in order to meet the proficiency level of the Institutional Effectiveness Rubric for Student Learning Outcomes by 2012. (Standards IIA. 1.a, IIA.1.c, IIA.2.a, IIA.2.b, IIA.2.e).

Commission Reminder: The Commission expects that institutions meet standards that require the identification and assessment of student learning outcomes, and the use of assessment data, to plan and implement improvements to educational quality, by fall 2012. The Commission reminds Glendale Community College that it must be prepared to demonstrate that it meets these standards by fall 2012.

Resolution:

SLO data is now established as the primary source for informing decision-making for college planning and resource allocations. The SLO data on student learning needs at the course and program levels is documented and reported via a revised program review process, which has gone from a 6 year cycle to an annual cycle. Therefore, qualitative and quantitative data on student learning needs is to be systematically and annually reported from divisions and programs on an annual basis. Divisions and programs must support all resource requests with student learning outcome data.

Institutional SLO assessment data is also embedded in the revised planning processes, and is documented and forwarded via the college's unit plans to inform institutional planning and budgeting.

Analysis:

Programs that do not report SLOAC data will not be allowed to participate in the budgeting processes. Therefore, any request for funding and resources (such as new hires, renewed budgets, equipment, etc.) without qualitative and quantitative evidence of learning needs will not be considered. However, those programs that do report SLOAC data along with resource requests will be considered if such requests support improved student achievement. Programs that are granted resources are required to evaluate and report their impact and effectiveness on student success, thereby closing the assessment cycle. This evaluation cycle is to occur systematically and on an ongoing basis. Program Review and the IPCC evaluate the effectiveness of this institutional process annually, and make adjustments to the implementation framework for quality assurance.

Additional Plans:

Faculty Teaching and Learning Center Workshops will include assessments of student learning on all levels.

Staff Development retreats and workshops on program assessments

Evidence:

Revised annual program review document

Integrated Planning, Program Review, and Resource Allocation Model

Senate (?) motion on the penalties

Basic Skills Assessment Strand

SLO rtp position increased to 40%

Elumen pilot group

ORP's ongoing report of percentages of completed SLOACs