

Plan Review Phase One: Plan Identification 2010-2011

Each plan at GCC goes through a plan review process coordinated by the Institutional Planning Coordination Committee (IPCC). Phase one of this process is a one-time activity that involves submitting information about the plan. A separate form is available for phase two, which involves annual self-evaluation of progress on the plan. Please submit this completed form to Ed Karpp by December 15, 2010 (the last day of Fall 2010).

Section 1. Identification and History of the Plan

1.1. Plan Name:					
1.2. Is this plan under Academic Affairs, Student Affairs, or Administrative Affairs?					
1.2. le tille plan ander /teadenne	, , mano, otac	ione / man	o, or rammonative rinane.		
1.3. Describe the date the plan was originally developed and the original purpose/intention of this plan.					
1.4. Summarize significant upda	ites made to	the plan.			
1.5. List the people and/or comm	nittees who d	leveloped	the current plan.		
1.6. Which of the following information No column for each row.)		es were us	sed to develop the plan? (N	Mark an X in the Yes or	
Information Source	Yes	No	Data were not available	Comments	
SLOAC					
Campus Views					
External Scan					
Campus Profile					
Student Views					
Community profile					
Program Review					
Other					
1.7. Identify which of the followir for each row.)			<u> </u>	n the Yes or No column	
Element	Yes	No	Comments		
Goals					
Action items or strategies					
Measurable outcomes					
Timelines for completion					
Thirdwice for completion					
	9				
Individuals/agencies responsible Budget impacts	9				

Section 2. Approval Status

2.1. Identify the names of the governance committee(s) and/or sub-committees that have reviewed the plan, approved the plan if this was appropriate and the date it was taken to each committee.

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments
Campus Executive			
Board of Trustees			

Section 3. Linkage to Institutional Plans and Accreditation Standards

3.1. Indicate which accreditation standards and institutional goals with which the plan is linked. (Mark an X in the Yes or No column for each row.)

	Yes	No	If yes, idenfity standard, goal, or section:
Accreditation Standard			
Educational Master Plan			
Program Review			
Mission Statement			

3.2. Identify the individuals, committees, or other groups that will need to see the plan to facilitate their own planning.

Individual, committee, or group	Plan goals to be reviewed	Anticipated timeline for review	Comments

3.3. Identify budget impacts of the plan. In which of the following areas do you foresee future resource requests? (Mark an X in the Yes or No column for each row.)

Todassis. (Mark arry in are 100 of the column for cash form)			
Budget Area	Yes	No	Comments
Facilities			
Faculty			
Classified Staff			
Technology			
Equipment			
Other			