



Plan Review Phase One: Plan Identification 2010-2011

Each plan at GCC goes through a plan review process coordinated by the Institutional Planning Coordination Committee (IPCC). Phase one of this process is a one-time activity that involves submitting information about the plan. A separate form is available for phase two, which involves annual self-evaluation of progress on the plan. *Please submit this completed form to Ed Karpp by December 15, 2010 (the last day of Fall 2010).*

Section 1. Identification and History of the Plan

1.1. Plan Name:

1.2. Is this plan under Academic Affairs, Student Affairs, or Administrative Affairs?

1.3. Describe the date the plan was originally developed and the original purpose/intention of this plan.

1.4. Summarize significant updates made to the plan.

1.5. List the people and/or committees who developed the current plan.

1.6. Which of the following information sources were used to develop the plan? (Mark an X in the Yes or No column for each row.)

Information Source	Yes	No	Data were not available	Comments
SLOAC				
Campus Views				
External Scan				
Campus Profile				
Student Views				
Community profile				
Program Review				
Other Title V, AB 3				

1.7. Identify which of the following elements are included in the plan. (Mark an X in the Yes or No column for each row.)

Element	Yes	No	Comments
Goals	x		
Action items or strategies	x		
Measurable outcomes	x		
Timelines for completion	x		
Individuals/agencies responsible			
Budget impacts			

Section 2. Approval Status

2.1. Identify the names of the governance committee(s) and/or sub-committees that have reviewed the plan, approved the plan if this was appropriate and the date it was taken to each committee.

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments
Maatriculation		March 2005	
Student Affairs		April 2005	

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments
Campus Executive			
Board of Trustees			

Section 3. Linkage to Institutional Plans and Accreditation Standards

3.1. Indicate which accreditation standards and institutional goals with which the plan is linked. (Mark an X in the Yes or No column for each row.)

	Yes	No	If yes, identify standard, goal, or section:
Accreditation Standard	x		2
Educational Master Plan	x		
Program Review	x		
Mission Statement			

3.2. Identify the individuals, committees, or other groups that will need to see the plan to facilitate their own planning.

Individual, committee, or group	Plan goals to be reviewed	Anticipated timeline for review	Comments
Assessment, Alen Andriassian	Assessment component 3		
Admissions, Sharon Combs	Admissions, component 1 and Follow-up, component 5		
Counseling, Jewel Price	Counseling, component 4, Follow-up component 5, Coordination & training, component 6		
Prerequisites, Dave Mack, Division Chairs	Prerequisites, component 8		
Research, Edward Karpp	Research & evaluation, component 7		

3.3. Identify budget impacts of the plan. In which of the following areas do you foresee future resource requests? (Mark an X in the Yes or No column for each row.)

Budget Area	Yes	No	Comments
Facilities			
Faculty	x		Program requires a 3 to 1 match by the college
Classified Staff	x		
Technology	x		
Equipment	x		
Other			