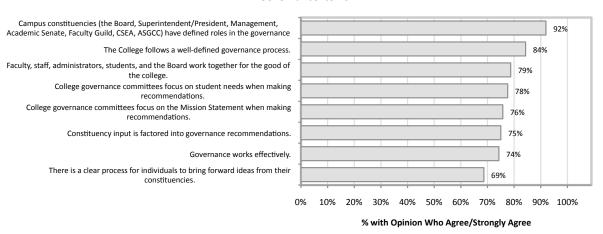# Campus Views 2010
Executive Summary

The 2010 faculty/staff survey was conducted online between November 3 and November 17. Responses were received from 370 respondents. The following list summarizes noteworthy results of the 2010 survey.
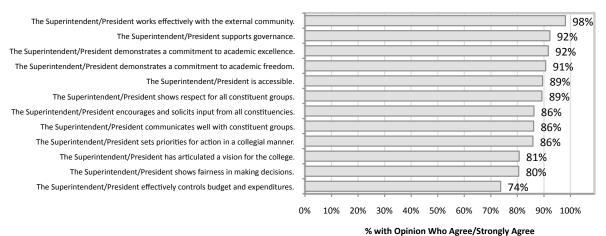
Governance and Leadership

- Approximately 75% of the college community agreed that governance works effectively. This percentage has been nearly constant since it was first asked in 2008, despite the transitions in leadership.

- Perceptions of the Superintendent/President were highly positive in the 2010 survey, continuing a trend beginning in the Fall 2009 survey.

- Perceptions of the Board of Trustees showed an increasing trend between Spring 2009, Fall 2009, and Fall 2010.
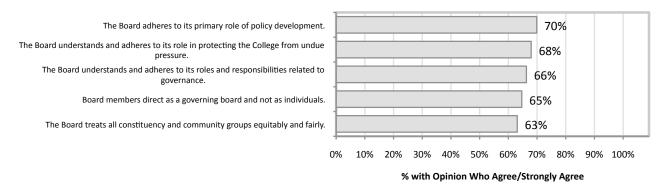
Governance Items

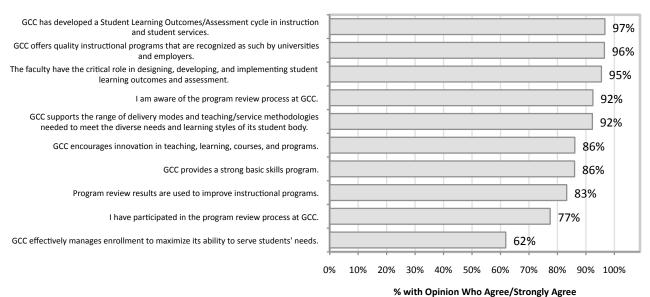| Item	%
Campus constituencies (the Board, Superintendent/President, Management, Academic Senate, Faculty Guild, CSEA, ASGCC) have defined roles in the governance	92%
The College follows a well-defined governance process.	84%
Faculty, staff, administrators, students, and the Board work together for the good of the college.	79%
College governance committees focus on student needs when making recommendations.	78%
College governance committees focus on the Mission Statement when making recommendations.	76%
Constituency input is factored into governance recommendations.	75%
Governance works effectively.	74%
There is a clear process for individuals to bring forward ideas from their constituencies.	69%

% with Opinion Who Agree/Strongly Agree

Superintendent/President Items

Item	%
The Superintendent/President works effectively with the external community.	98%
The Superintendent/President supports governance.	92%
The Superintendent/President demonstrates a commitment to academic excellence.	92%
The Superintendent/President demonstrates a commitment to academic freedom.	91%
The Superintendent/President is accessible.	89%
The Superintendent/President shows respect for all constituent groups.	89%
The Superintendent/President encourages and solicits input from all constituencies.	86%
The Superintendent/President communicates well with constituent groups.	86%
The Superintendent/President sets priorities for action in a collegial manner.	86%
The Superintendent/President has articulated a vision for the college.	81%
The Superintendent/President shows fairness in making decisions.	80%
The Superintendent/President effectively controls budget and expenditures.	74%

% with Opinion Who Agree/Strongly Agree

Board of Trustees Items

Item	%
The Board adheres to its primary role of policy development.	70%
The Board understands and adheres to its role in protecting the College from undue pressure.	68%
The Board understands and adheres to its roles and responsibilities related to governance.	66%
Board members direct as a governing board and not as individuals.	65%
The Board treats all constituency and community groups equitably and fairly.	63%

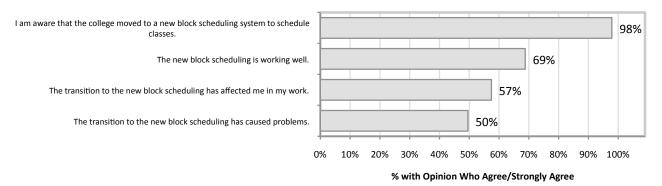**% with Opinion Who Agree/Strongly Agree**

Student Learning Programs and Services

- Items about student learning outcomes showed strong agreement. The percentage of respondents agreeing that GCC has developed a student learning outcomes assessment cycle increased from 71% in 2007 to 97% in 2010.

- Respondents were not positive about enrollment management. The percentage agreeing that GCC effectively manages enrollment was 62%.

- Although 50% of respondents (and 63% of full-time faculty members) indicated that the transition to the new block scheduling system has caused problems, a higher percentage agreed that the new block scheduling system is working well (69% overall and 65% of full-time faculty members).

- Respondents were positive about student services, particularly the library: 95% of respondents with an opinion agreed that the library serves the needs of our students.
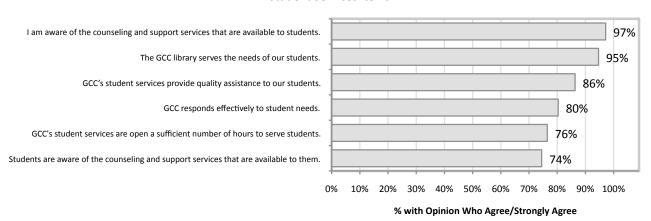
Instructional Program Items

Item	%
GCC has developed a Student Learning Outcomes/Assessment cycle in instruction and student services.	97%
GCC offers quality instructional programs that are recognized as such by universities and employers.	96%
The faculty have the critical role in designing, developing, and implementing student learning outcomes and assessment.	95%
I am aware of the program review process at GCC.	92%
GCC supports the range of delivery modes and teaching/service methodologies needed to meet the diverse needs and learning styles of its student body.	92%
GCC encourages innovation in teaching, learning, courses, and programs.	86%
GCC provides a strong basic skills program.	86%
Program review results are used to improve instructional programs.	83%
I have participated in the program review process at GCC.	77%
GCC effectively manages enrollment to maximize its ability to serve students' needs.	62%

% with Opinion Who Agree/Strongly Agree

Block Scheduling

Item	%
I am aware that the college moved to a new block scheduling system to schedule classes.	98%
The new block scheduling is working well.	69%
The transition to the new block scheduling has affected me in my work.	57%
The transition to the new block scheduling has caused problems.	50%

% with Opinion Who Agree/Strongly Agree

Student Services Items

Item	%
I am aware of the counseling and support services that are available to students.	97%
The GCC library serves the needs of our students.	95%
GCC's student services provide quality assistance to our students.	86%
GCC responds effectively to student needs.	80%
GCC's student services are open a sufficient number of hours to serve students.	76%
Students are aware of the counseling and support services that are available to them.	74%

% with Opinion Who Agree/Strongly Agree
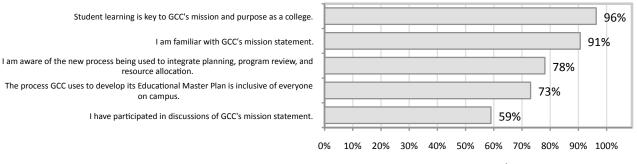
Mission and Institutional Effectiveness

- Seventy-eight percent of all respondents and 90% of full-time faculty members said they are aware of the new process integrating planning, program review, and resource allocation. Sixty-five percent of all respondents and 79% of full-time faculty members indicated that they have seen a presentation about the revised process.

- A large majority of respondents (91%) said they are familiar with GCC's mission statement, but only 59% indicated that they have participated in discussions of the mission statement.

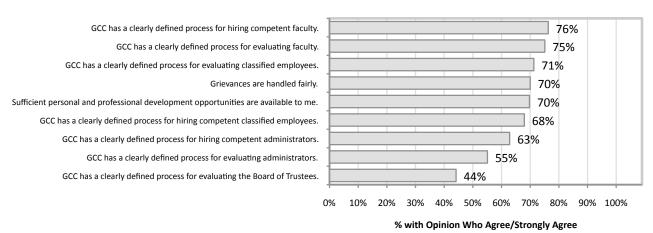**Mission and Institutional Effectiveness Items**

Item	%
Student learning is key to GCC's mission and purpose as a college.	96%
I am familiar with GCC's mission statement.	91%
I am aware of the new process being used to integrate planning, program review, and resource allocation.	78%
The process GCC uses to develop its Educational Master Plan is inclusive of everyone on campus.	73%
I have participated in discussions of GCC's mission statement.	59%

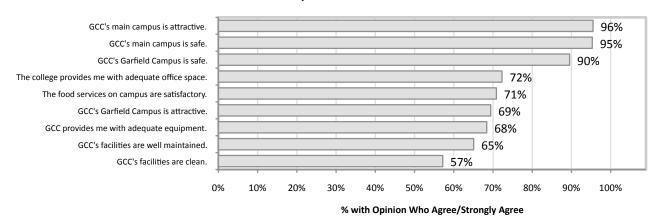% with Opinion Who Agree/Strongly Agree

Resources

- Respondents were unclear about processes for hiring and evaluating administrators. Only 63% of respondents with an opinion agreed that GCC has a clear process for hiring competent administrators, and 55% agreed that GCC has a clear process for evaluating administrators.

- Perceptions of the safety and attractiveness of the main campus were high: 95% of respondents agreed that the main campus is safe and 96% agreed that the main campus is attractive. Of respondents on the Garfield Campus, 88% agreed that the Garfield Campus is safe but only 59% agreed that the Garfield Campus is attractive.

- Perceptions about food services improved substantially between 2009 and 2010. In 2009, 56% of respondents agreed that food services are satisfactory; the percentage increased to 71% in 2010.

- Several items about technology resources showed decreasing agreement from 2008 to 2010. These include items asking if technology meets instructional, student services, and administrative needs and whether technology is used effectively at GCC. Only 60% of respondents agreed that they get sufficient information technology training.

- Perceptions of the budget process improved between 2008 and 2010. Agreement with the statement "The budget process is effective" increased from 31% in 2008 to 50% in 2010.

Human Resources

GCC has a clearly defined process for hiring competent faculty.	76%
GCC has a clearly defined process for evaluating faculty.	75%
GCC has a clearly defined process for evaluating classified employees.	71%
Grievances are handled fairly.	70%
Sufficient personal and professional development opportunities are available to me.	70%
GCC has a clearly defined process for hiring competent classified employees.	68%
GCC has a clearly defined process for hiring competent administrators.	63%
GCC has a clearly defined process for evaluating administrators.	55%
GCC has a clearly defined process for evaluating the Board of Trustees.	44%

% with Opinion Who Agree/Strongly Agree

Physical Resources

GCC's main campus is attractive.	96%
GCC's main campus is safe.	95%
GCC's Garfield Campus is safe.	90%
The college provides me with adequate office space.	72%
The food services on campus are satisfactory.	71%
GCC's Garfield Campus is attractive.	69%
GCC provides me with adequate equipment.	68%
GCC's facilities are well maintained.	65%
GCC's facilities are clean.	57%

% with Opinion Who Agree/Strongly Agree

Technology Resources

Statement	%
Technology at GCC meets the need for collegewide communication (e.g., email).	87%
Technology at GCC meets the need for sharing information (e.g., college websites).	83%
Technology at GCC meets administrative and research needs.	72%
Technology at GCC meets the needs of student services.	72%
Technology at GCC meets the needs of traditional, non-distance education programs (including Level 3 classrooms and computer labs).	71%
Technical support is appropriate and effective.	67%
Technology at GCC meets the needs of instructional programs taught through distance education.	67%
Technology is used effectively at GCC.	62%
I get sufficient information technology training for my work.	60%
Technology planning is integrated with institutional planning.	55%
The college distributes technology resources effectively to develop, maintain, and enhance programs and services.	53%
Technology planning uses evaluation as the basis for improvement.	53%

% with Opinion Who Agree/Strongly Agree

Financial Resources

Statement	%
I understand how program review connects to budgeting at GCC.	66%
I have seen a presentation about GCC's revised process integrating planning, program review, and budgeting.	65%
I understand the budget process at GCC.	57%
The budget process is effective.	50%
Financial resources are allocated to the activities that are most valuable for the benefit of student learning.	46%
I have used the GCC budget web page.	40%

% with Opinion Who Agree/Strongly Agree

Communication

- Although most respondents agreed that campus communication with external groups is effective, only 54% agreed that communication between the main campus and the Garfield Campus is effective. Additionally, the percentage agreeing that the administration communicates effectively with constituent groups was 63%, a decrease from 70% in 2009.

Communication

Statement	% Agree/Strongly Agree
GCC has a higher degree of student satisfaction than other community colleges.	87%
GCC effectively coordinates with external partners.	85%
The public understands the importance of GCC in the community.	81%
The college administration communicates effectively with constituent groups.	63%
The Main Campus and the Garfield Campus communicate effectively and exchange information in a timely and efficient manner.	54%

% with Opinion Who Agree/Strongly Agree