

GLENDALE COMMUNITY COLLEGE

COURSE ASSESSMENT REPORT

SEMESTER/YEAR: _____ Spring 2010 _____

DEPARTMENT: _____ English _____

COURSE TITLE: _____ English 101 _____

PARTICIPANTS (min. 2): _____ Francien Rohrbacher, Michael Moreau

COURSE-LEVEL SLO(s) ASSESSED THIS SEMESTER:

- (1.) Critical reading of sources and evaluation of sources
- (2.) Application and synthesis of sources
- (3.) Thesis
- (4.) Development
- (5.) Organization
- (6.) Logical reasoning and argumentation
- (7.) Tone and style
- (8.) Grammar and mechanics
- (9.) Documentation and formatting

METHODS OF ASSESSMENT: We randomly selected and read every fourth essay and based our assessments on the SLO rubric criteria.

ANALYSIS OF ASSESSMENT: What do these results tell you about your students' achievements on the targeted SLO(s)? Students are doing relatively well across all SLO areas; however, lowest scores seem to accumulate in the last two areas (Grammar and Mechanics and Documentation and Formatting). Moreover, four of the eight samples

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submitted scored “weak” or “adequate” in all nine categories. On the other hand, the other four ranked much higher in almost all categories.

PLAN: Indicate if your assessment results reveal a need for course improvement in order to improve student achievement, and what plans your department will make to do so. We will need to collect a larger sample to determine whether these findings are indicative of most 101 classes. However, might consider strengthening instruction in Grammar/documentation.

WHAT COURSE(S) WILL YOU ASSESS IN THE FOLLOWING SEMESTER (_____101_____)? You might re-assess for the same SLO(s) with the implementation of your new plan, and/or for another SLO and/or course.