Glendale Community College District

4222

Administrative Regulation

DEVELOPMENTAL COURSEWORK

Developmental coursework (referred to as remedial coursework in Title 5) consists of pre-collegiate basic skills courses.

A student's need for credit developmental coursework shall be determined using appropriate multiple measures assessment instruments, methods, or procedures that will include a student's high school grade point average if it is available.

No student shall be required to take more than one semester of developmental course work in math or English and no more than five semesters of Credit ESL coursework. The requirement to take developmental coursework will be based on data demonstrating that a student is highly unlikely to succeed without developmental instruction. Students may challenge the requirement to take developmental coursework.

As stipulated by the Assembly Bill 705, a student may be required to enroll in additional concurrent support, including additional language support for ESL students, during the same semester that they take a transfer-level English or mathematics course, but only if it is determined that the support will increase their likelihood of passing the transfer-level English or mathematics course.

Glendale Community College catalog includes a clear statement of the limited applicability of developmental coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Reference:

- Title 5 Section 55035
- Assembly Bill 705 2017

See Board Policy 4222

Adopted: 1/18/11 Revised: 12/11/18