



Plan Review Phase One: Plan Identification 2010-2011

Each plan at GCC goes through a plan review process coordinated by the Institutional Planning Coordination Committee (IPCC). Phase one of this process is a one-time activity that involves submitting information about the plan. A separate form is available for phase two, which involves annual self-evaluation of progress on the plan. *Please submit this completed form to Ed Karpp by December 15, 2010 (the last day of Fall 2010).*

Section 1. Identification and History of the Plan

1.1. Plan Name: Educational Master Plan (EMP)

1.2. Is this plan under Academic Affairs, Student Affairs, or Administrative Affairs? All three areas

1.3. Describe the date the plan was originally developed and the original purpose/intention of this plan.

This version of the Educational Master Plan was originally developed between 2009 and 2010 and was approved by the Board of Trustees on June 28, 2010. Earlier plans that defined collegewide goals include the Strategic Master Plan 2008-2014, Master Plan 2003-2009, and the 1998 Educational Master Plan. The intention of these master plans is to define the college's long-term goals.

1.4. Summarize significant updates made to the plan.

The current EMP has not been updated since it was approved in June 2010.

1.5. List the people and/or committees who developed the current plan.

The EMP was developed by the Master Planning Committee (Team A) and the Planning Resource Committee (Team B), under the leadership of Peggy Renner, Faculty Planning Coordinator through Spring 2010. The EMP development process was coordinated by KH Consulting Group.

1.6. Which of the following information sources were used to develop the plan? (Mark an X in the Yes or No column for each row.)

Information Source	Yes	No	Data were not available	Comments
SLOAC	X			General SLOAC information was available to inform the current EMP, and SLOAC implementation was part of the former Strategic Master Plan
Campus Views	X			
External Scan	X			
Campus Profile	X			
Student Views	X			
Community profile	X			
Program Review	X			
Other				

1.7. Identify which of the following elements are included in the plan. (Mark an X in the Yes or No column for each row.)

Element	Yes	No	Comments
Goals	X		The EMP includes four high-level Strategic Goals, with more detailed Strategic Initiatives organized under the Strategic Goals
Action items or strategies	X		The EMP includes Action Plans under the Strategic Initiatives
Measurable outcomes	X		The EMP includes draft objectives for many sections, to be further developed
Timelines for completion	X		Each Action Plan includes a timing item
Individuals/agencies responsible	X		Each Action Plan includes a lead item defining responsibility
Budget impacts			The EMP action plans do not include budget impacts

Section 2. Approval Status

2.1. Identify the names of the governance committee(s) and/or sub-committees that have reviewed the plan, approved the plan if this was appropriate and the date it was taken to each committee.

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments
Master Planning Committee (Team A)	May 28, 2010	June 8, 2010 (online vote with June 8 deadline)	Team A is not currently a governance committee, but it approved the EMP before it was sent to the Board

Committee	Date taken forward and sunshined	Date accepted/ approved	Comments
Campus Executive	June 22, 2010		
Board of Trustees	June 28, 2010	June 28, 2010	

Section 3. Linkage to Institutional Plans and Accreditation Standards

3.1. Indicate which accreditation standards and institutional goals with which the plan is linked. (Mark an X in the Yes or No column for each row.)

	Yes	No	If yes, identify standard, goal, or section:
Accreditation Standard	X		The EMP development process included looking at the college mission, vision, and values.
Educational Master Plan			N/A
Program Review			N/A
Mission Statement	X		

3.2. Identify the individuals, committees, or other groups that will need to see the plan to facilitate their own planning.

Individual, committee, or group	Plan goals to be reviewed	Anticipated timeline for review	Comments
Committees and groups collegewide	All	Ongoing	

3.3. Identify budget impacts of the plan. In which of the following areas do you foresee future resource requests? (Mark an X in the Yes or No column for each row.)

Budget Area	Yes	No	Comments
Facilities	X		In the long term, the EMP will require future resources to be directed in certain ways, and it will have budget impacts in all budget categories.
Faculty	X		
Classified Staff	X		
Technology	X		
Equipment	X		
Other	X		

Submitted by: