Accreditation Update

FOLLOW-UP VISIT APRIL 4

A team of three representatives of the Accrediting Commission of Community Colleges will arrive at the college on April 4, 2011. They will conduct a one-day visit to evaluate our progress on the four recommendations that GCC was directed to resolve by March 15.

The three members of the visiting team are Dr. Darla Cooper (Associate Director, Center for Student Success, RP Group), Mr. Anthony Cantu (Vice President of Instruction, Fresno City College), and Mr. Ken Stoppenbrink (Vice Chancellor of Business Services, West Hills Community College District). All three were members of the original team that visited GCC in March 2010.

GLENDALE COMMUNITY COLLEGE

Progress on the Accreditation Recommendations

The Accrediting Commission for Community and Junior Colleges (ACCJC), when it put GCC on warning in June 2010, directed the college to resolve four recommendations and document the resolution of the issues in a written report due March 15, 2011. This Accreditation Update summarizes the resolution of the four issues. For the full Follow-Up Report, go to the accreditation website (http://www.glendale.edu/accreditation).

Recommendation 1. Strengthen Linkages Among Program Review, Planning, and Resource Allocation
The college has adopted a revised process integrating planning, program review, and resource allocation. The main components of the revised process are annual program review for all programs and a new system for requesting resources as part of program review. Resource requests are prioritized by the appropriate committees, then the final prioritization is conducted by the Budget Committee. Additional revisions to the process include a new means for college plans to request resources, as well as an evaluation component that requires the college to evaluate its planning, program review, and resource allocation processes on an annual basis.

Recommendation 4. Complete Overdue Evaluations
Ninety-eight percent of overdue evaluations have been completed, including one hundred percent of

management evaluations, ninety-nine percent of classified staff evaluations, and ninety-six percent of full-time faculty evaluations. New steps have been taken to monitor the progress of evaluations, including more frequent reports to managers about evaluation due dates. This recommendation also included an item about professional development plans, which has been addressed by a task force that developed a framework for implementing district-wide professional development and training. A third part of the recommendation involved learning outcomes in evaluations, which is still in process.

Recommendation 5. Use Federally Recognized EEO Categories
Recommendation 5 has been resolved by examining publications and plans and making sure EEO categories have been used. The EEO categories are used in the Equal Employment Opportunity Plan approved by the Board of Trustees on February 28, 2011.

Recommendation 6. Implement Long-Range Planning in Information Technology Linked to Budget Allocation
Funding for technology planning is included in the revised model integrating planning, program review, and resource allocation. The Technology Master Plan submits resource requests to the prioritization process. Additionally, an ongoing budget line item has been allocated for technology funding.